ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE – ANALYSIS REPORT
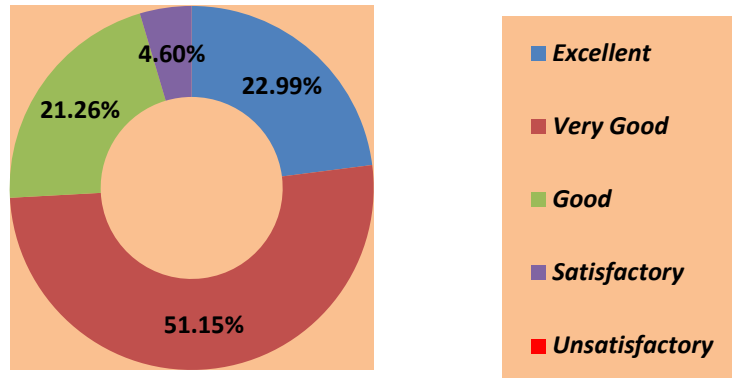
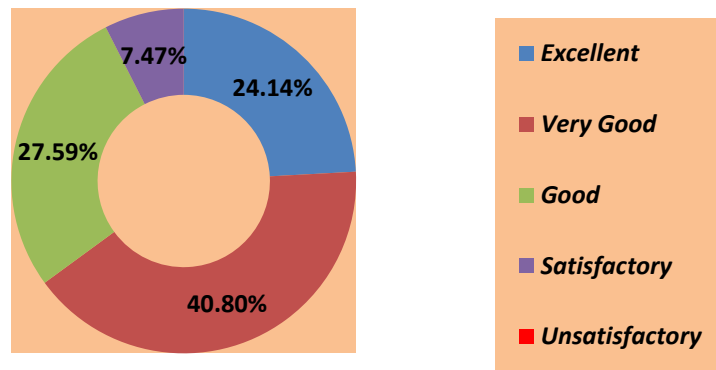| Sl. No	Questions	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Curriculum meets prerequisite and basic knowledge required for the career.	45.40%	30.46%	21.26%	2.87%	0.00%
2	Usefulness of learning experience in career.	22.99%	51.15%	21.26%	4.60%	0.00%
3	Electives offered in relation to the technological advancements.	24.14%	40.80%	27.59%	7.47%	0.00%
4	The new courses (subjects) Introduced meet contemporary (existing) requirements.	20.69%	44.25%	29.89%	5.17%	0.00%
5	Design of the courses (subjects) encourages / motivates extra learning or self-learning.	32.76%	36.21%	22.99%	8.05%	0.00%

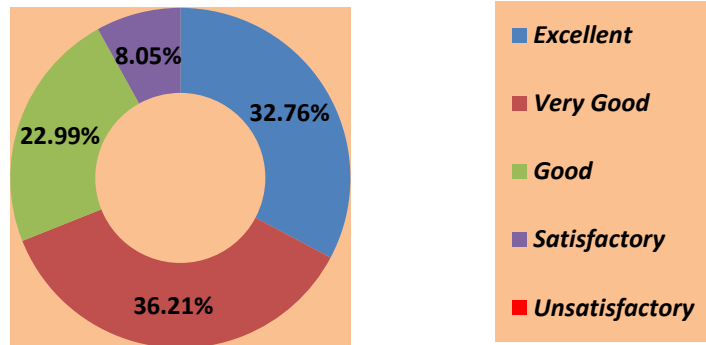## ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE – ANALYSIS
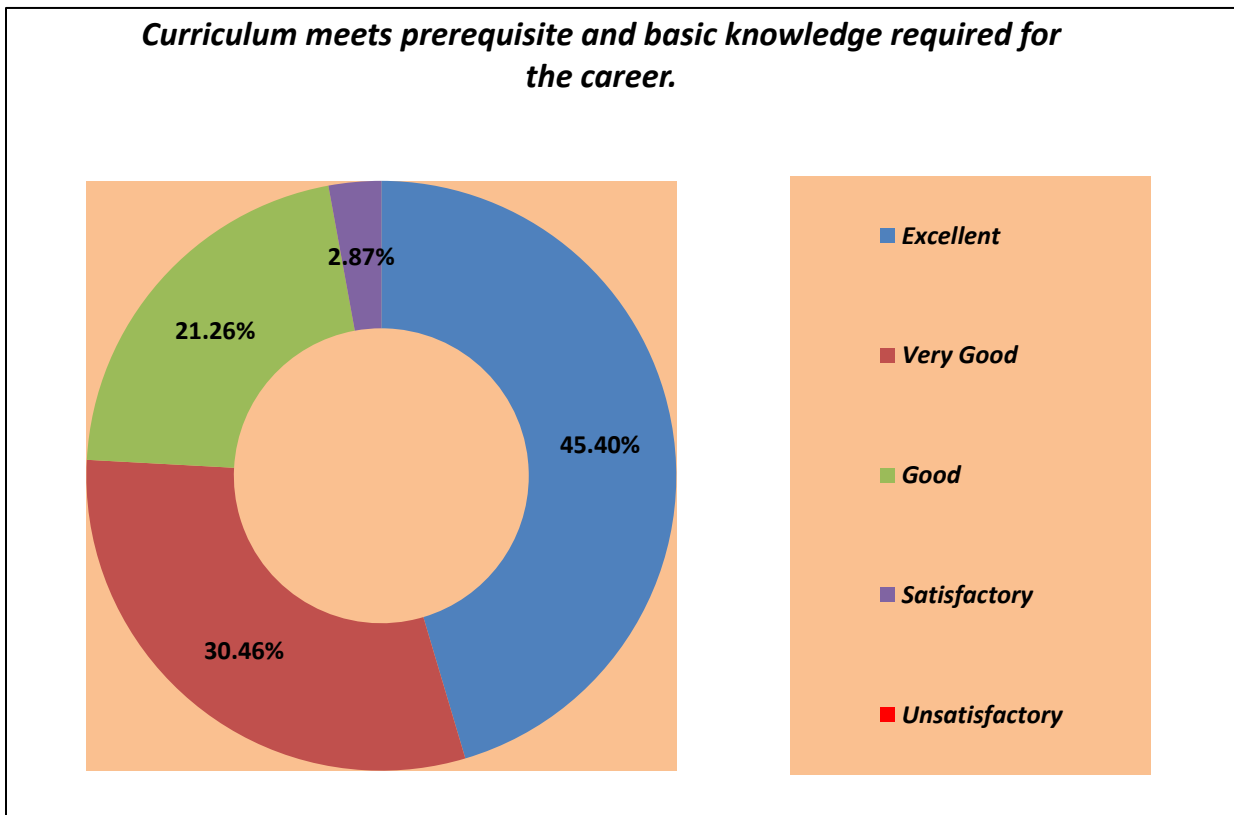
Curriculum meets prerequisite and basic knowledge required for the career.

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

Usefulness of learning experience in career.

■	*Excellent*
■	*Very Good*
■	*Good*
■	*Satisfactory*
■	*Unsatisfactory*

4.60% 22.99% 21.26% 51.15%

Electives offered in relation to the technological advancements.

■	*Excellent*
■	*Very Good*
■	*Good*
■	*Satisfactory*
■	*Unsatisfactory*

7.47% 24.14% 27.59% 40.80%

Design of the courses (subjects) encourages / motivates extra learning or self-learning.

■	*Excellent*
■	*Very Good*
■	*Good*
■	*Satisfactory*
■	*Unsatisfactory*

8.05% 32.76% 22.99% 36.21%

The new courses (subjects) Introduced meet contemporary (existing) requirements.

■	*Excellent*
■	*Very Good*
■	*Good*
■	*Satisfactory*
■	*Unsatisfactory*

5.17% 20.69% 29.89% 44.25%
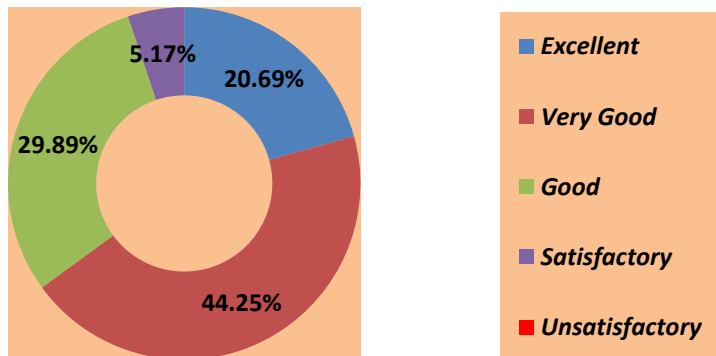
Feedback Summary:

- The feedback indicates that curriculum effectively meets prerequisites and basic knowledge for a career is one that provides a well-structured learning pathway, integrates foundational knowledge, incorporates industry relevance and remains adaptable to changing needs.
- A majority of respondents (76.86%) consider the curriculum to be meeting the prerequisite and basic knowledge required for their career. However, a small percentage (2.87%) found it only satisfactory, suggesting the need for some improvements.
- The feedback indicates that a majority of respondents (74.14%) find the learning experience in their career to be very good or excellent in terms of usefulness. An additional 21.26% rated it as good, suggesting a positive perception overall.
- The feedback regarding electives offered in relation to technological advancements is generally positive, with a majority of respondents (over 65%) considering them excellent or very good. This indicates that the curriculum incorporates relevant and up-to-date elective options to enhance students' knowledge in technological advancements.
- A majority of respondents (over 94%) rated the newly introduced courses positively, indicating that they meet contemporary requirements. This suggests that the curriculum is responsive to changes in the field and introduces relevant subjects to keep up with the evolving demands of the industry.
- The feedback suggests that a majority of respondents (68.97%) perceive the design of the courses to be encouraging or motivating for extra learning or self-learning. This positive perception indicates that the curriculum design effectively fosters independent learning and engagement with the subjects.

Action Taken on Alumni Feedback:

In response to the alumni feedback, the following actions have been taken:

- A comprehensive review of the curriculum has been initiated to orient students towards Outcome Based Education (OBE) model. It has been decided to conduct and evaluate the internal examination based on the OBE model.
- It has been determined to expand the range of elective courses available.
- Strengthening collaborations with industry partners to gain insights into the evolving requirements and skillsets needed in the job market. This allows for the integration of real-world scenarios, case studies, and practical experiences into the curriculum, making the learning experience more relevant and applicable to students' future careers.
- Emphasizing the importance of internships, field works, Industry Visits and other forms of practical exposure to provide students with hands-on experience and bridge the gap between theoretical knowledge and its application in the professional world.

- Providing students with a range of learning support resources, such as automated libraries, online databases such as NList, Shodhganga etc., to encourage and facilitate extra learning. These resources offer additional reading materials, research opportunities, and access to expert guidance to promote self-directed learning.

- Decided to offer more professional development opportunities to faculty members to enhance their instructional design skills and promote learner-centric approaches that encourage self-learning and foster a culture of continuous improvement; Additionally, there will be a concerted effort to encourage the utilization of G-suite facilities to facilitate online learning.

- It has been decided to incorporate ICT-enabled teaching-learning methodologies by implementing more ICT-enabled classrooms, equipped with smart boards and TVs, and other advanced technological tools.