



LITTLE FLOWER INSTITUTE OF SOCIAL SCIENCES AND HEALTH (LISSAH)

Affiliated to University of Calicut

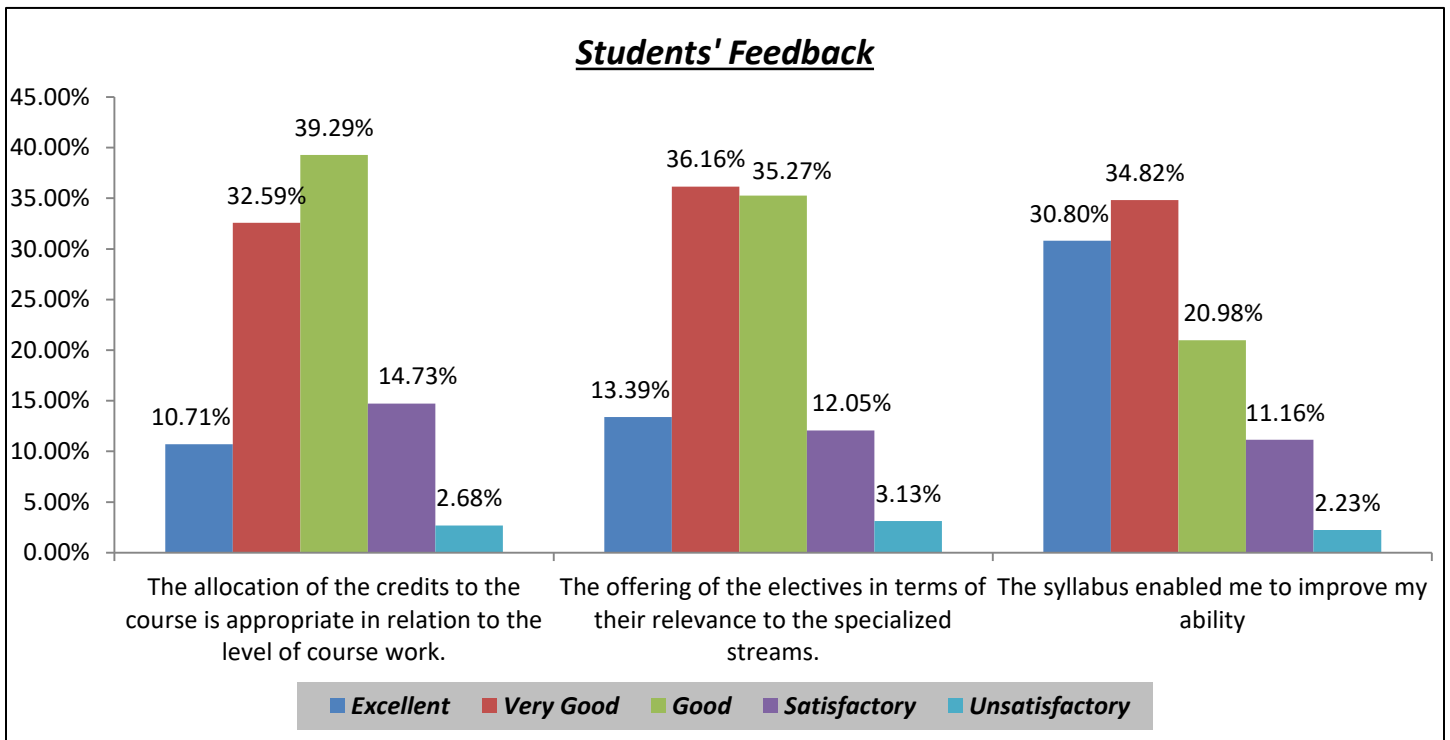
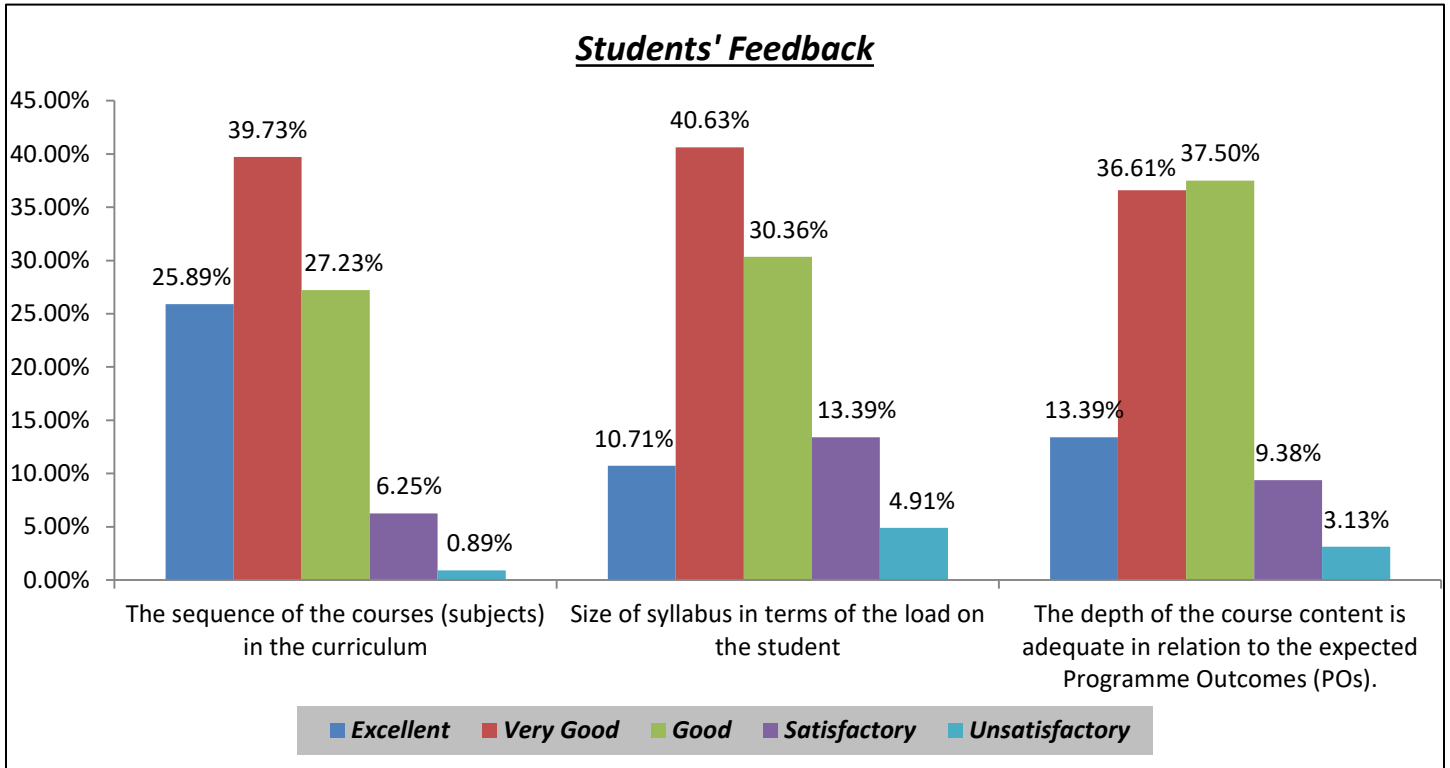
26th Mile, Kaithapoyil, Kozhikode, Kerala – 673586

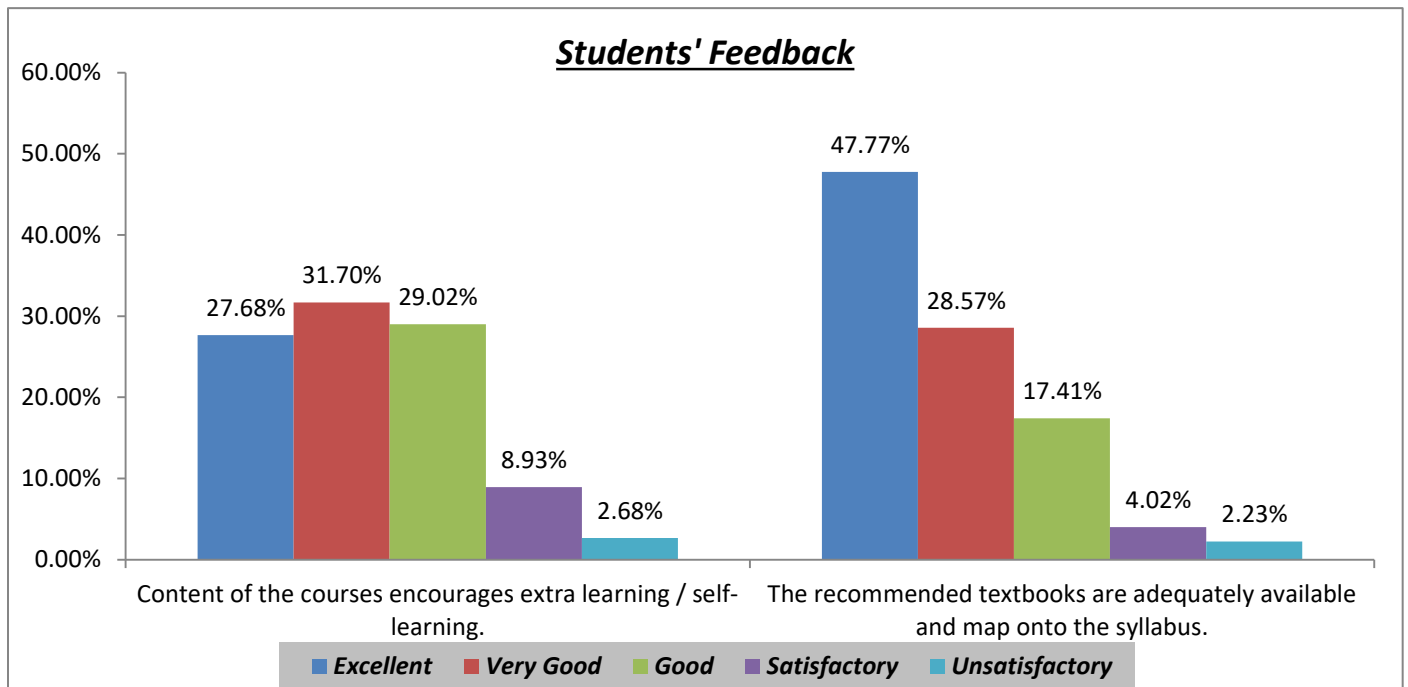
STUDENTS' FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE – ANALYSIS REPORT 2019-20

Sl. No	Questions	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	The sequence of the courses (subjects) in the curriculum	25.89%	39.73%	27.23%	6.25%	0.89%
2	Size of syllabus in terms of the load on the student	10.71%	40.63%	30.36%	13.39%	4.91%
3	The depth of the course content is adequate in relation to the expected Programme Outcomes (POs).	13.39%	36.61%	37.50%	9.38%	3.13%
4	The allocation of the credits to the course is appropriate in relation to the level of course work.	10.71%	32.59%	39.29%	14.73%	2.68%
5	The offering of the electives in terms of their relevance to the specialized streams.	13.39%	36.16%	35.27%	12.05%	3.13%
6	The syllabus enabled me to improve my ability	30.80%	34.82%	20.98%	11.16%	2.23%
7	Content of the courses encourages extra learning / self-learning.	27.68%	31.70%	29.02%	8.93%	2.68%
8	The recommended textbooks are adequately available and map onto the syllabus.	47.77%	28.57%	17.41%	4.02%	2.23%



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Feedback Summary:

- A significant portion of respondents were happy with the academic environment of the college.
- Students suggested that attendance relaxation and benefits be granted, particularly when students bring laurels to the college through their contributions in extracurricular activities.
- The responses are evenly distributed across categories, indicating mixed opinions regarding the relevance of electives to specialized streams.
- Technology should be incorporated more into syllabus transmission to make the lectures interactive and engaging.

Action Taken on Students Feedback:

- Being an affiliated college of Calicut University, LISSAH College follows the designated syllabus of the University. During syllabus review and revision, few teachers from LISSAH participate in the process, so suggestions are conveyed to these teachers who are in positions of authority to forward them.
- The Departments have been encouraged to include more field trips, industrial visits and excursions in their curriculum transaction so as to make teaching-learning an engaging process.
- A well-stocked library with extensive reading space has been made available to the students for accessing primary and secondary study material.