



LITTLE FLOWER INSTITUTE OF SOCIAL SCIENCES AND HEALTH (LISSAH)

Affiliated to University of Calicut

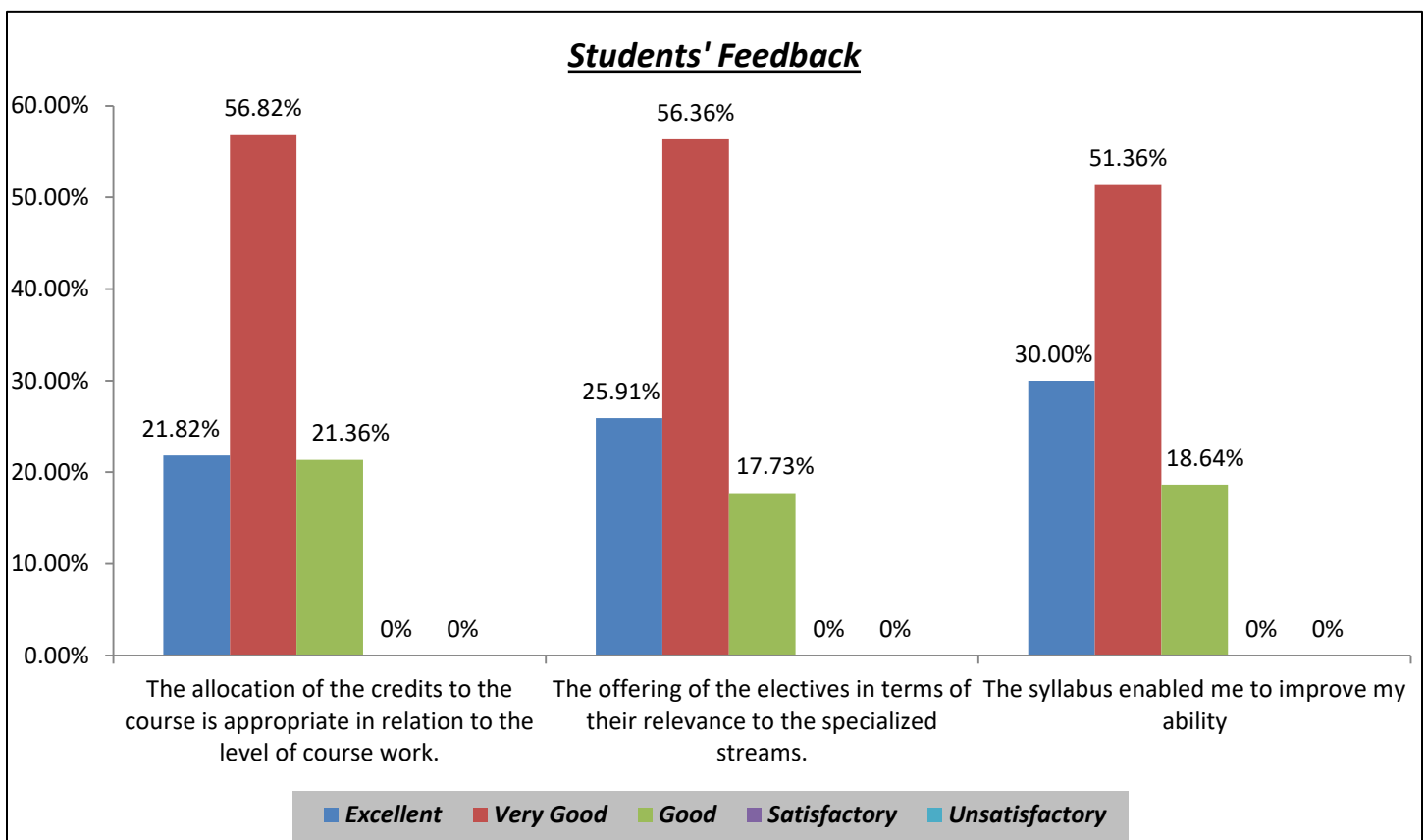
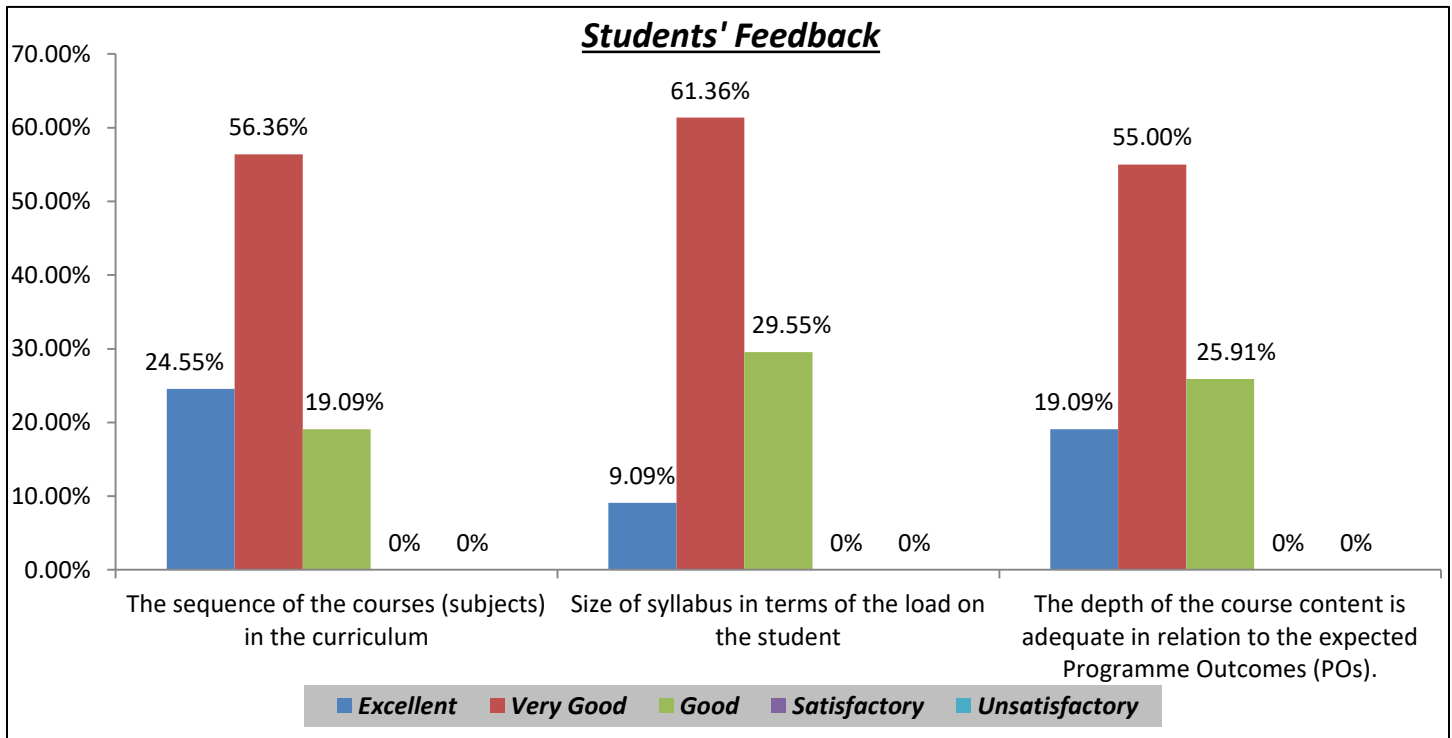
26th Mile, Kaithapoyil, Kozhikode, Kerala – 673586

STUDENTS' FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE – ANALYSIS REPORT 2020-21

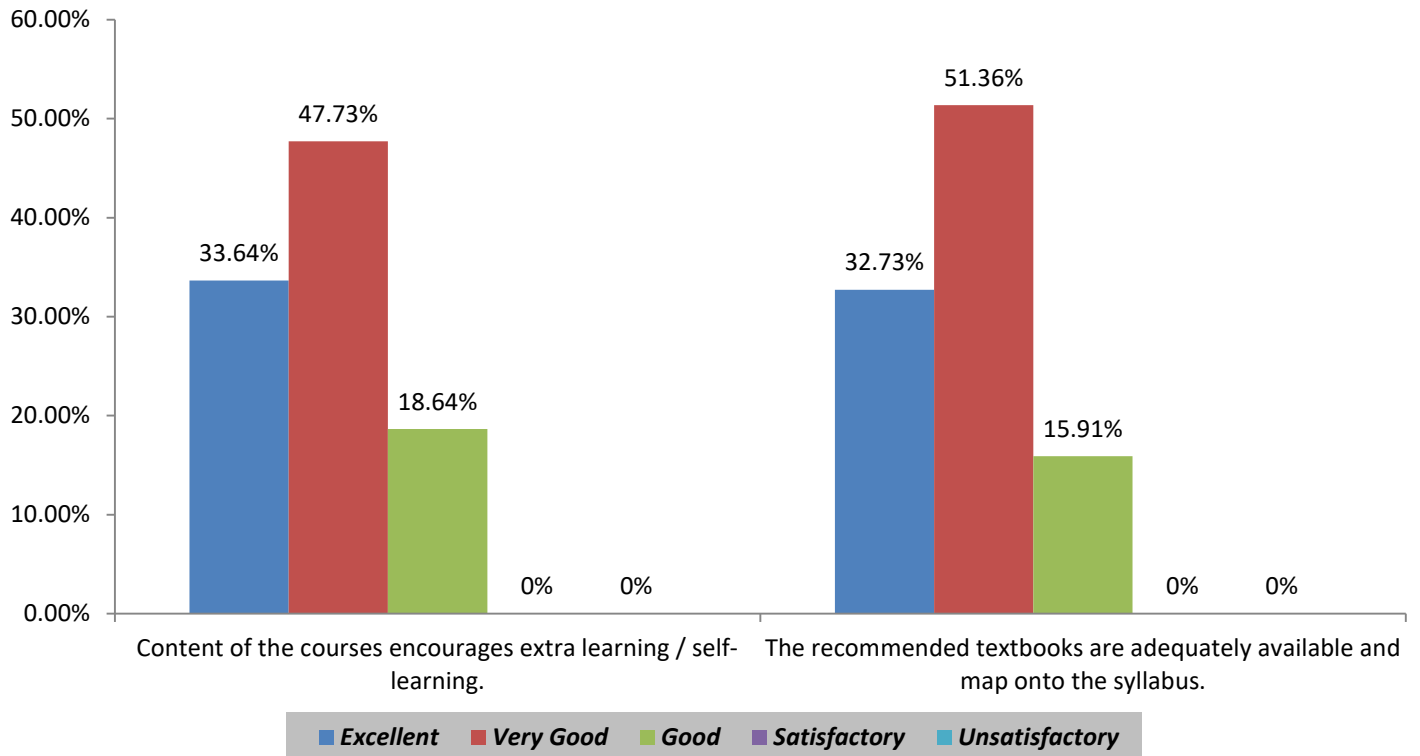
Sl. No	Questions	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	The sequence of the courses (subjects) in the curriculum	24.55%	56.36%	19.09%	0%	0%
2	Size of syllabus in terms of the load on the student	9.09%	61.36%	29.55%	0%	0%
3	The depth of the course content is adequate in relation to the expected Programme Outcomes (POs).	19.09%	55.00%	25.91%	0%	0%
4	The allocation of the credits to the course is appropriate in relation to the level of course work.	21.82%	56.82%	21.36%	0%	0%
5	The offering of the electives in terms of their relevance to the specialized streams.	25.91%	56.36%	17.73%	0%	0%
6	The syllabus enabled me to improve my ability	30.00%	51.36%	18.64%	0%	0%
7	Content of the courses encourages extra learning / self-learning.	33.64%	47.73%	18.64%	0%	0%
8	The recommended textbooks are adequately available and map onto the syllabus.	32.73%	51.36%	15.91%	0%	0%
9	The curriculum gives scope for internship/training/ research	37.27%	48.64%	14.09%	0%	0%
10	Rate career opportunity or employability of the courses?	38.18%	50.45%	11.36%	0%	0%



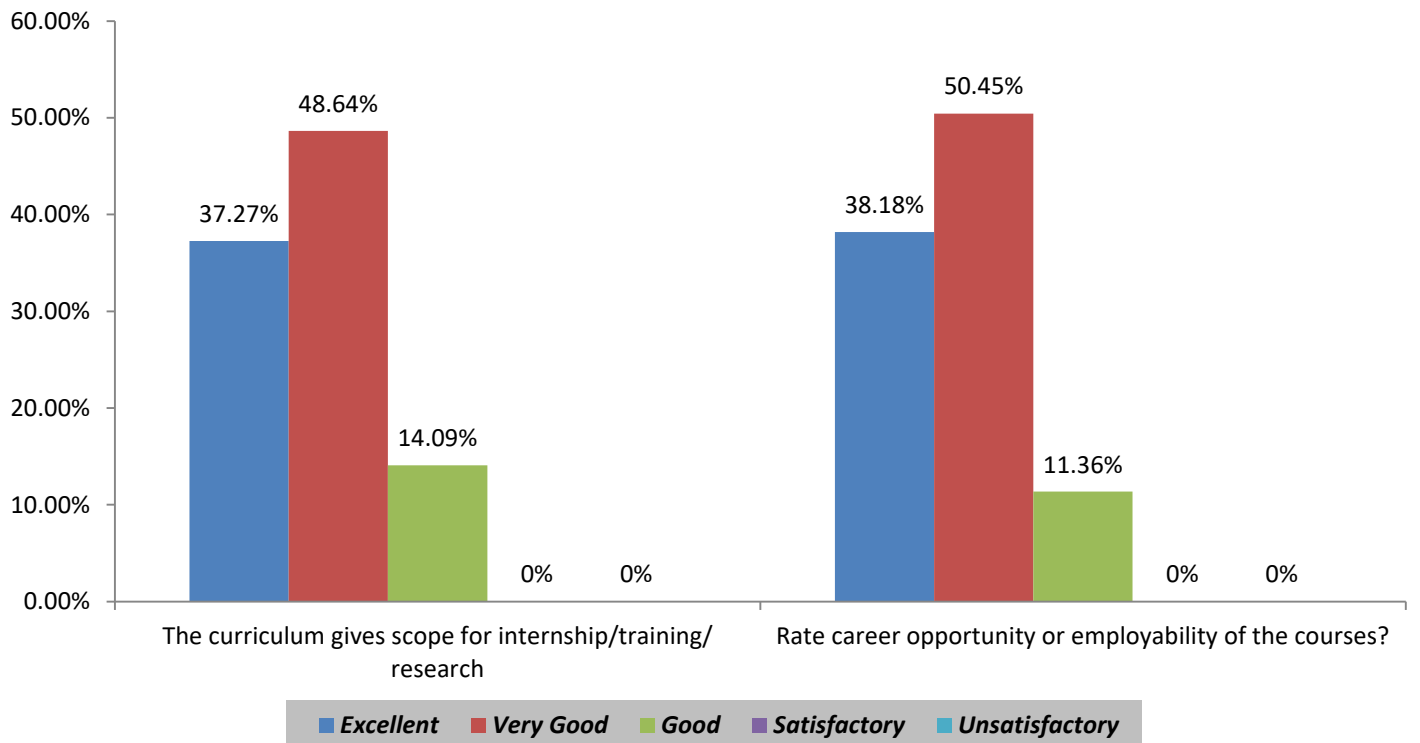
**STUDENTS' FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE –
ANALYSIS REPORT 2020-21**



Students' Feedback



Students' Feedback



Feedback Summary:

- A significant portion of respondents were happy with the academic environment of the college.
- The adequacy of course content in relation to expected Programme Outcomes (POs) received a positive response, suggesting that the content meets the desired outcomes well.
- The availability of recommended textbooks mapping onto the syllabus received the highest percentage in the "Excellent" category, suggesting that respondents found the textbooks adequately available.
- The curriculum's provision for internships, training, or research had a relatively balanced distribution of ratings.
- Respondents were satisfied with the relevance of the syllabus to their career and personal goals.
- The responses are evenly distributed across categories, indicating mixed opinions regarding the relevance of electives to specialized streams.
- Majority of respondents agreed that the college provided ample co-curricular opportunities for holistic development of students.

Action Taken on Students Feedback:

- Being an affiliated college of Calicut University, LISSAH College follows the designated syllabus of the University. During syllabus review and revision, few teachers from LISSAH participate in the process, so suggestions are conveyed to these teachers who are in positions of authority to forward them.
- The Departments have been encouraged to include more field trips, industrial visits and excursions in their curriculum transaction so as to make teaching-learning an engaging process.
- Efforts are being made to technologically support teachers in the classrooms.
- When demand for reduced screen time was raised, a decision to reformulate online class timing was taken. Three periods were rearranged instead of five regular hours.