



LITTLE FLOWER INSTITUTE OF SOCIAL SCIENCES AND HEALTH (LISSAH)

Affiliated to University of Calicut

26th Mile, Kaithapoyil, Kozhikode, Kerala – 673586

STUDENTS' FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE – ANALYSIS REPORT 2021-22

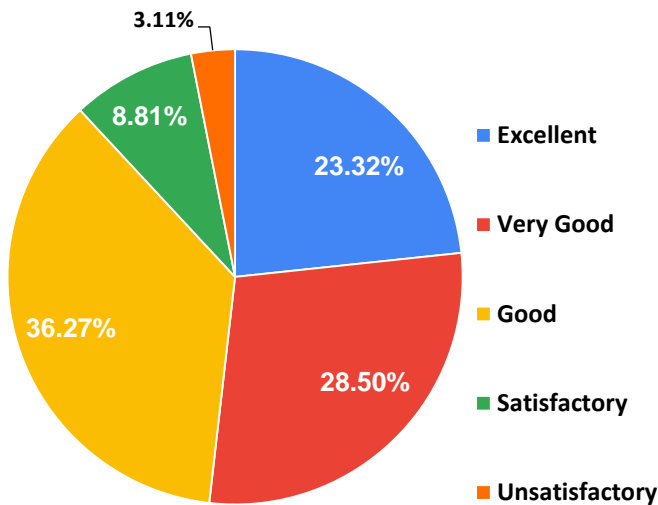
Sl. No	Questions	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	The sequence of the courses (subjects) in the curriculum	23.32%	28.50%	36.27%	8.81%	3.11%
2	Size of syllabus in terms of the load on the student	10.88%	21.24%	29.53%	29.02%	9.33%
3	The depth of the course content is adequate in relation to the expected Programme Outcomes (POs).	13.47%	26.42%	37.31%	18.13%	4.66%
4	The allocation of the credits to the course is appropriate in relation to the level of course work.	10.88%	24.35%	44.04%	18.65%	2.07%
5	The offering of the electives in terms of their relevance to the specialized streams	11.92%	29.02%	39.38%	14.51%	5.18%
6	The syllabus enabled me to improve my ability	18.13%	32.64%	27.98%	17.10%	4.15%
7	Content of the courses encourages extra learning / self-learning.	21.76%	31.09%	30.05%	11.92%	5.18%
8	The recommended textbooks are adequately available and map onto the syllabus.	14.51%	20.21%	37.31%	16.58%	11.40%

Sl. No	Questions	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Class Room and Ambience of Campus	65.16%	18.06%	12.90%	3.87%	0.00%
2	Washroom and Drinking Water Facilities	44.52%	26.45%	21.29%	6.45%	1.29%
3	Wi-Fi and internet Facilities	22.58%	19.35%	20.00%	14.19%	23.87%
4	Canteen Facilities	1.29%	7.74%	27.10%	34.19%	29.68%
5	Availability of free time for extra-curricular activities	7.74%	12.26%	35.48%	21.29%	23.23%
6	Availability of Books /Journals / E Books in the library	50.32%	27.10%	16.13%	5.16%	1.29%
7	Overall impression on the Institution	29.68%	36.77%	25.81%	6.45%	1.29%

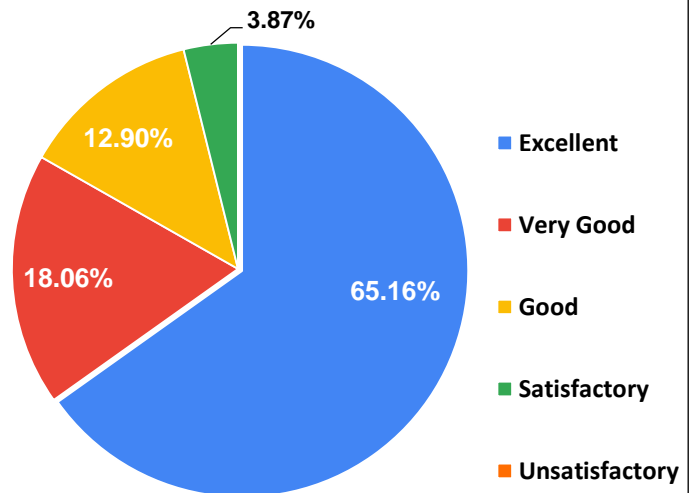


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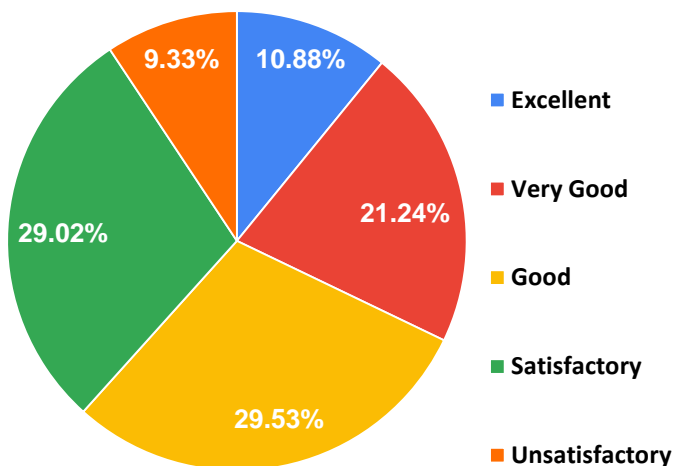
The sequence of the courses in the curriculum



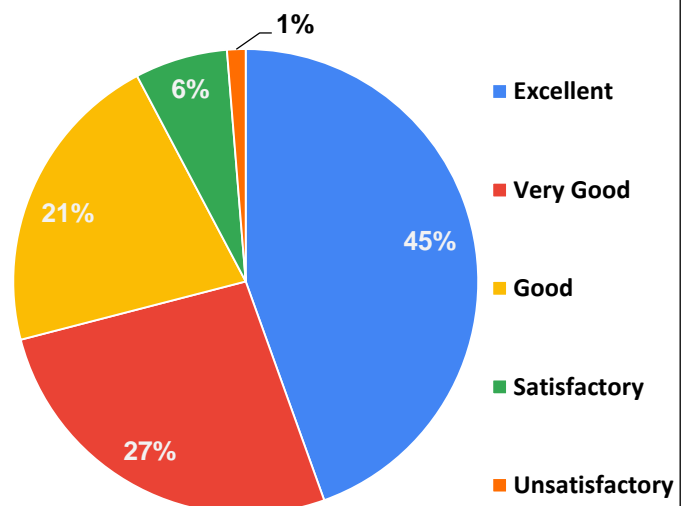
Class Room and Ambience of Campus



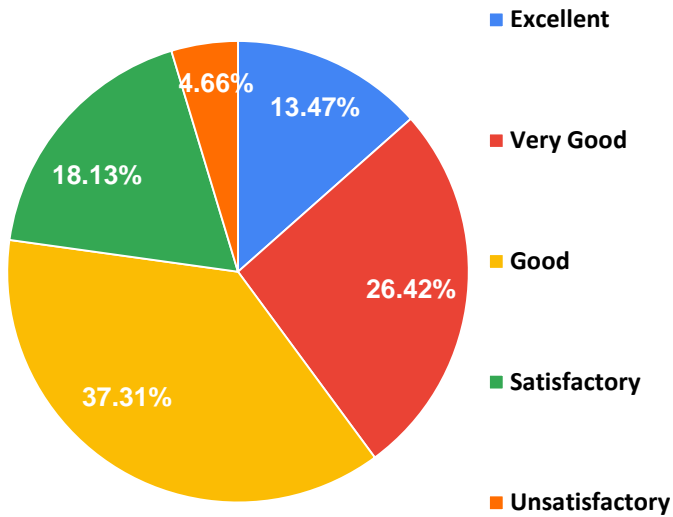
Size of syllabus in terms of the load on the student



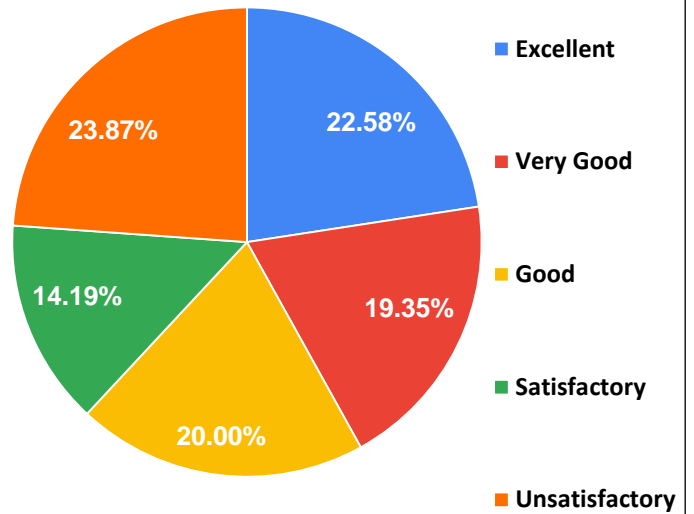
Washroom and Drinking Water Facilities



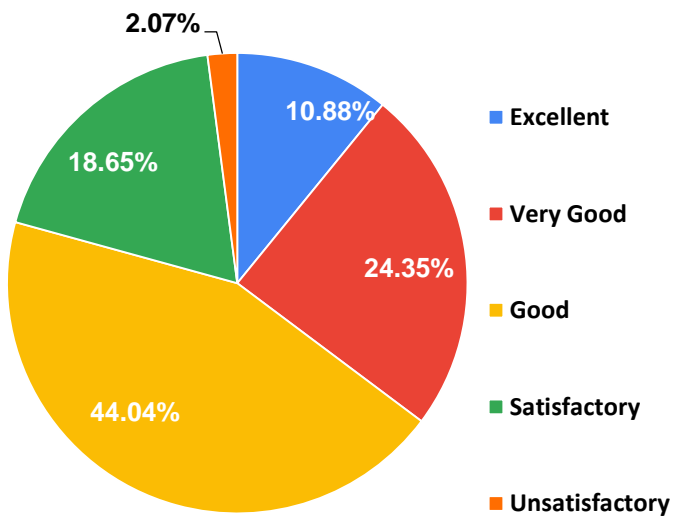
The depth of the course content is adequate in relation to the expected Programme Outcomes (POs).



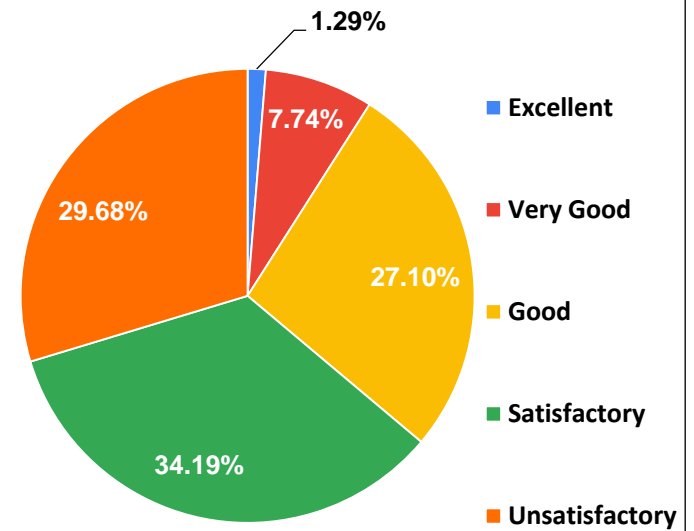
Wi-Fi and internet Facilities



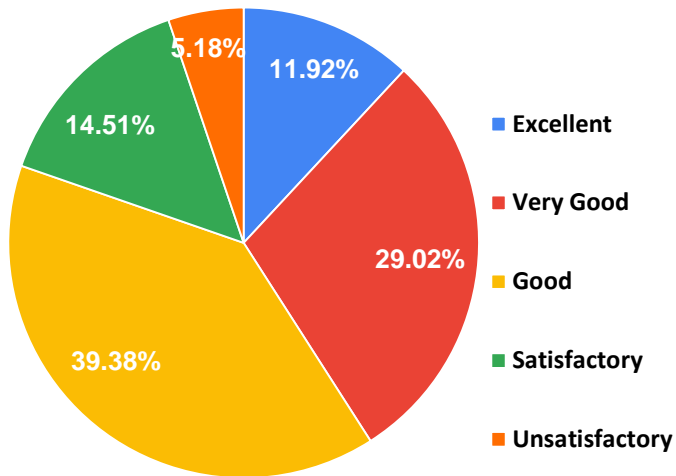
The allocation of the credits to the course is appropriate in relation to the level of course work.



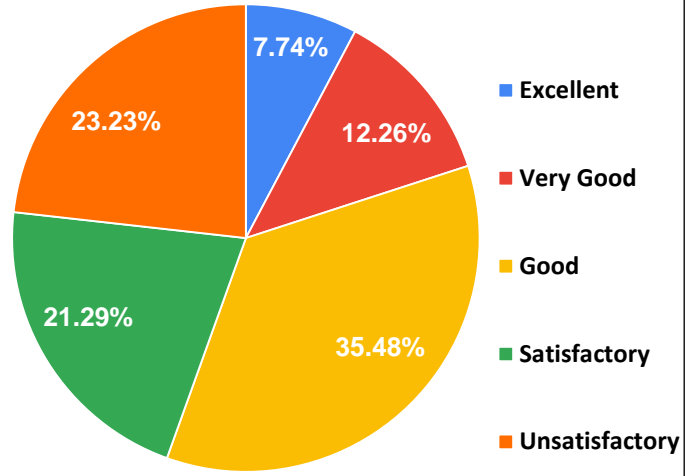
Canteen Facilities



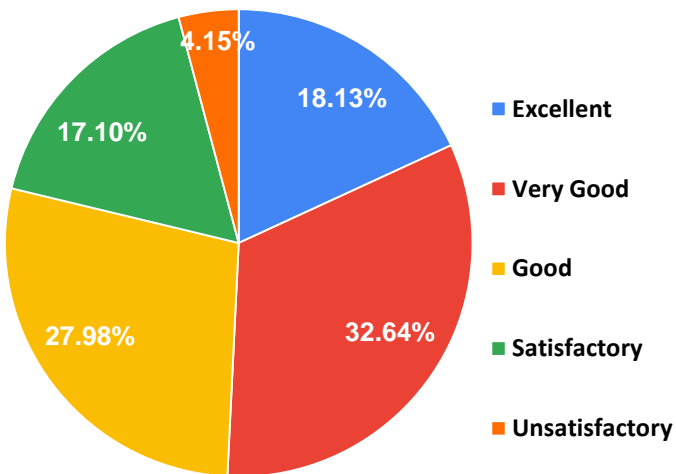
The offering of the electives in terms of their relevance to the specialized streams



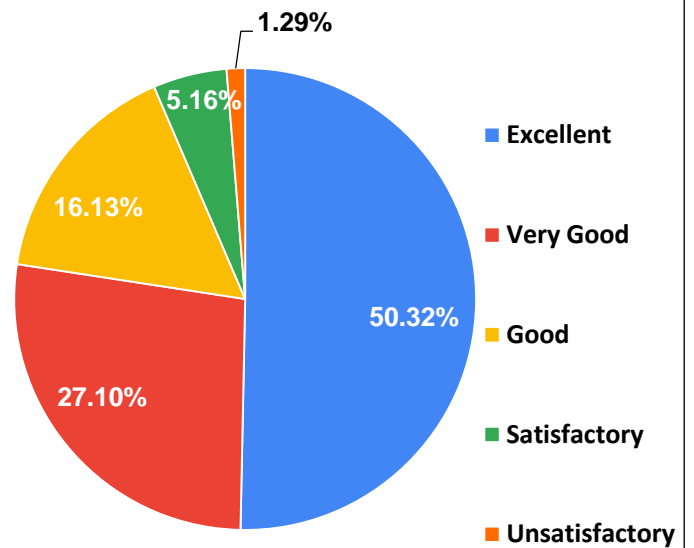
Availability of free time for extra curricular activities



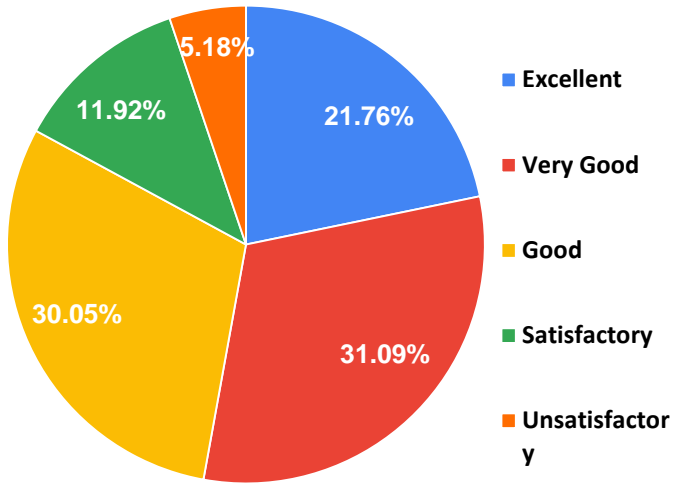
The syllabus enabled me to improve my ability



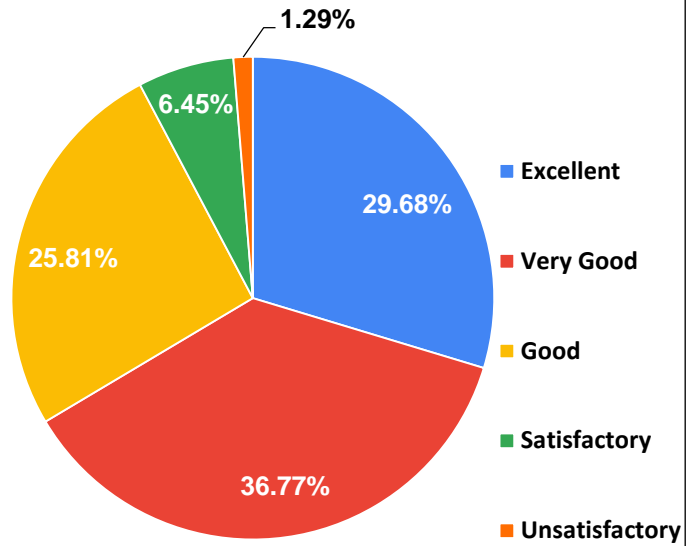
Availability of Books /Journals / e-Books in the library



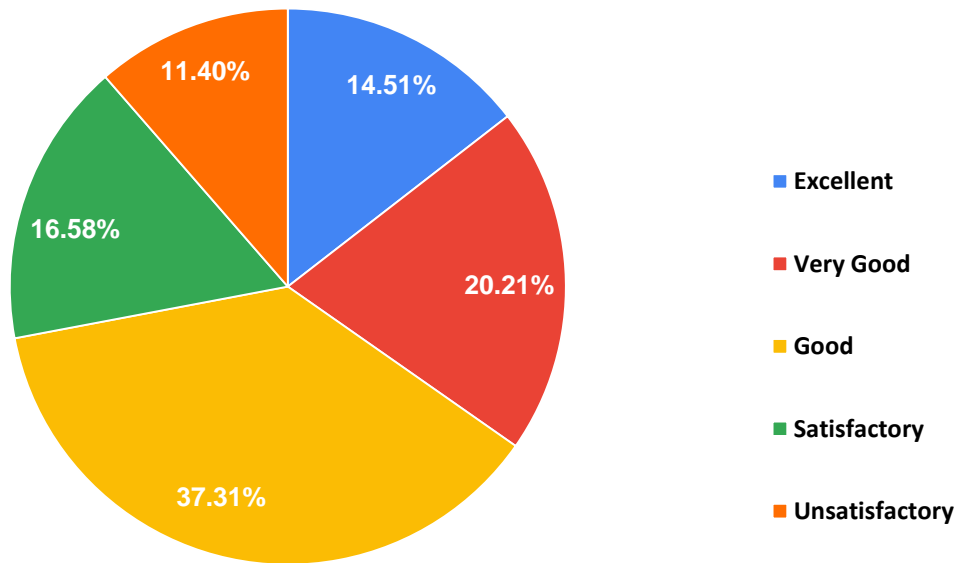
Content of the courses encourages extra learning/self-learning.



Overall impression on the Institution



The recommended textbooks are adequately available and map onto the syllabus.



Feedback Summary:

- The feedback suggests that the majority of respondents had a positive experience with the syllabus, with a combined percentage of 51.77% rating it as excellent or very good. However, there is room for improvement, as 17.10% rated it as satisfactory.
- According to the feedback provided, the sequence of courses (subjects) in the curriculum received mixed reviews. Approximately 23.32% of respondents found the sequence to be excellent, while 28.50% considered it very good. Additionally, 36.27% rated the sequence as good. However, 8.81% found it satisfactory, and 3.11% deemed it unsatisfactory.
- According to the feedback regarding the availability and relevance of recommended textbooks in relation to the syllabus is mixed.
- The classroom and campus ambience received overwhelmingly positive feedback, with 65.16% rating it as excellent.
- The feedback suggests that there is room for improvement in the canteen facilities.
- The students univocally requested to upgrade the campus WiFi and internet facility.

Action Taken on Students Feedback:

- Being an affiliated college of Calicut University, LISSAH College follows the designated syllabus of the University. During syllabus review and revision, few teachers from LISSAH participate in the process, so suggestions are conveyed to these teachers who are in positions of authority to forward them.
- In addition to textbooks, supplementary resources will be made available to support student learning. These resources may include open resources, scholarly articles, online lectures, or interactive multimedia materials. The goal is to provide diverse learning materials that cater to different preferences and learning styles.
- As per the recommendations of Infrastructure Augmentation Committee the proposal for the new canteen is accepted and construction is in progress.
- Based on the assessment and feedback, an upgradation plan was devised to improve the Wi-Fi and internet facilities on campus.
- The Departments have been encouraged to include more trips and excursions in their curriculum transaction so as to make teaching-learning an engaging process.