



LITTLE FLOWER INSTITUTE OF SOCIAL SCIENCES AND HEALTH (LISSAH)

Affiliated to University of Calicut

26th Mile, Kaithapoyil, Kozhikode, Kerala – 673586

STUDENTS' FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE – ANALYSIS REPORT 2022-23

Sl. No	Questions	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	The sequence of the courses (subjects) in the curriculum	25.32%	26.58%	36.39%	8.23%	3.48%
2	Size of syllabus in terms of the load on the student	12.97%	23.73%	30.06%	24.68%	8.54%
3	The depth of the course content is adequate in relation to the expected Programme Outcomes (POs).	15.82%	26.58%	37.66%	15.51%	4.43%
4	The allocation of the credits to the course is appropriate in relation to the level of course work.	15.19%	25.32%	39.24%	17.41%	2.85%
5	The offering of the electives in terms of their relevance to the specialized streams	14.56%	28.80%	36.71%	13.92%	6.01%
6	The syllabus enabled me to improve my ability	22.47%	27.85%	28.80%	15.51%	5.38%
7	Content of the courses encourages extra learning / self-learning.	21.52%	29.75%	33.23%	11.39%	4.11%
8	The recommended textbooks are adequately available and map onto the syllabus.	15.19%	21.20%	37.03%	15.51%	11.08%

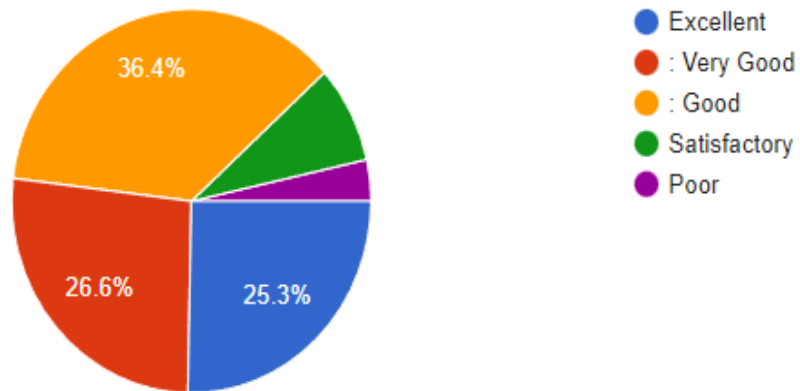
Sl. No	Questions	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Class Room and Ambience of Campus	50.00%	26.50%	15.10%	7.40%	1.00%
2	Washroom and Drinking Water Facilities	49.20%	25.80%	16.00%	6.30%	2.70%
3	Wi-Fi and internet Facilities	22.30%	20.40%	24.60%	13.70%	19.00%
4	Canteen Facilities	11.12%	18.93%	31.54%	21.80%	16.61%
5	Availability of free time for extra-curricular activities	8.40%	16.20%	29.20%	23.50%	22.70%
6	Practice of conduct internal examinations	34.90%	30.20%	24.60%	8.40%	1.90%
7	Functionality of Departmental Associations	25.90%	30.50%	29.90%	7.50%	6.20%
8	Counselling Facilities	20.20%	24.90%	32.40%	15.30%	7.20%
9	Eco Friendliness of the campus	61.40%	19.92%	14.33%	4.03%	0.32%
10	Availability of Books /Journals / E Books in the library	55.90%	27.70%	12.40%	3.60%	0.40%
11	Overall impression on the Institution	30.00%	34.50%	25.80%	7.40%	2.30%



STUDENTS' FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE – ANALYSIS REPORT 2022-23

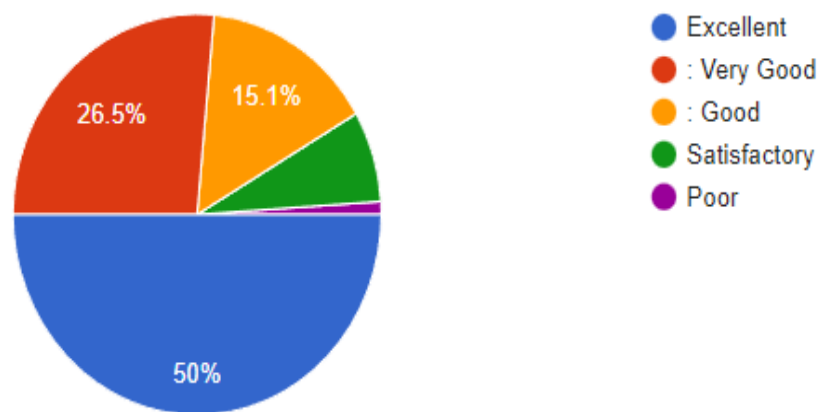
1. The sequence of the courses (subjects) in the curriculum

316 responses



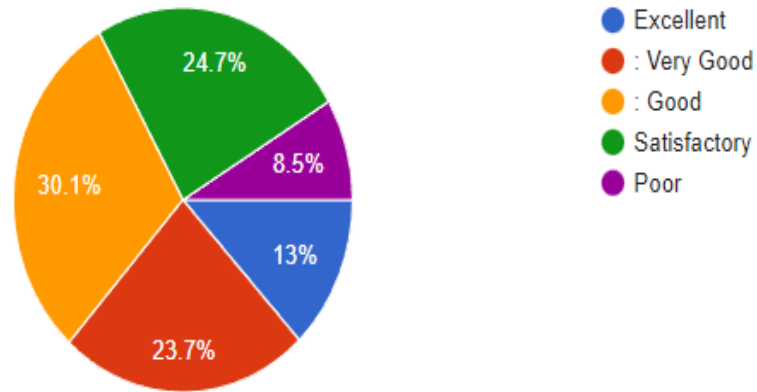
1. Class Room and Ambience of Campus

476 responses



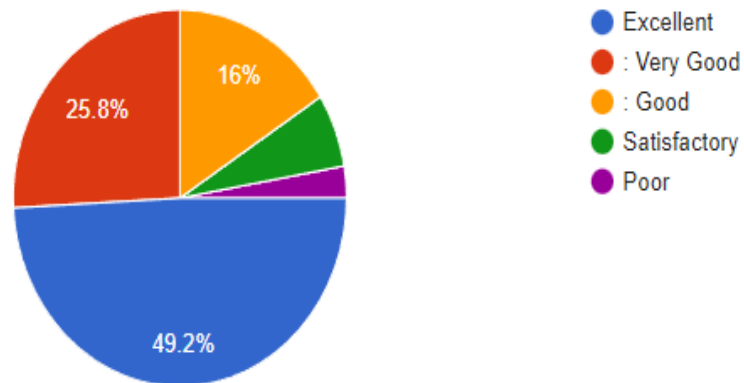
2 .Size of syllabus in terms of the load on the student

316 responses



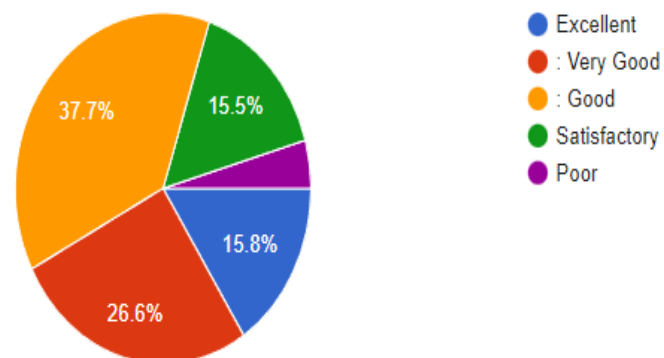
2. Washroom and Drinking Water Facilities

476 responses



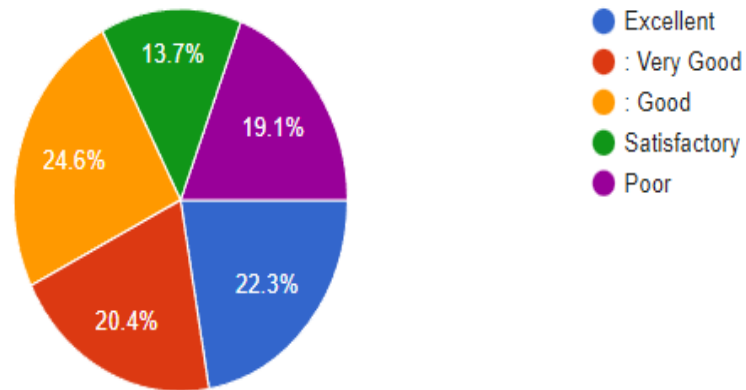
3. The depth of the course content is adequate in relation to the expected Programme Outcomes (POs).

316 responses



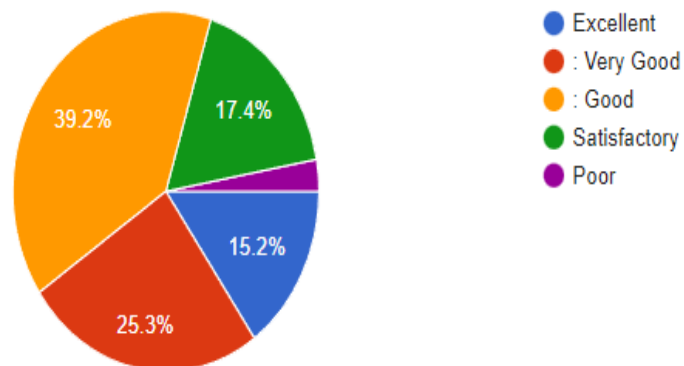
3. Wi-Fi and internet Facilities

476 responses



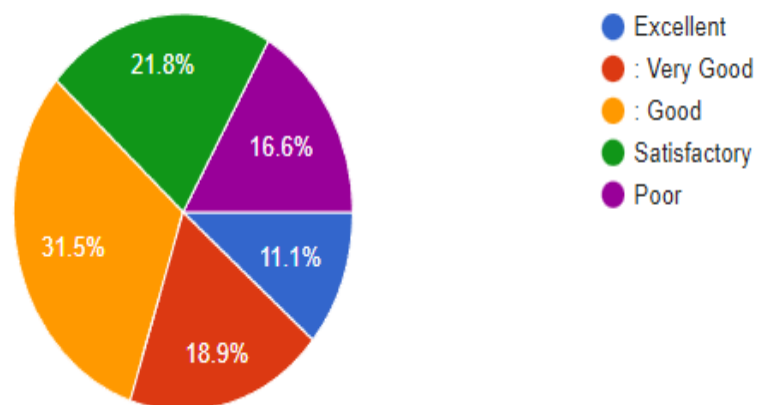
4. The allocation of the credits to the course is appropriate in relation to the level of course work.

316 responses



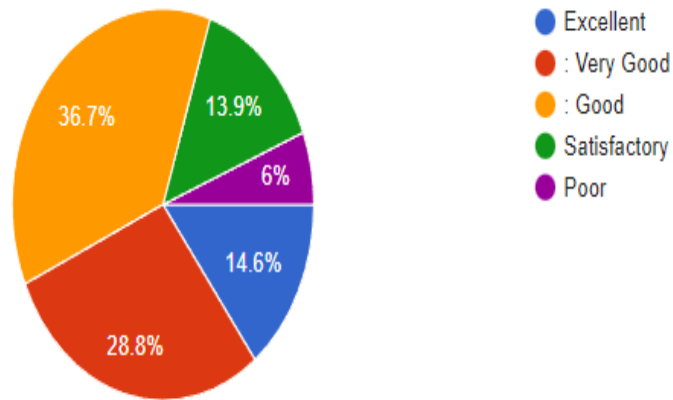
4. Canteen Facilities

476 responses



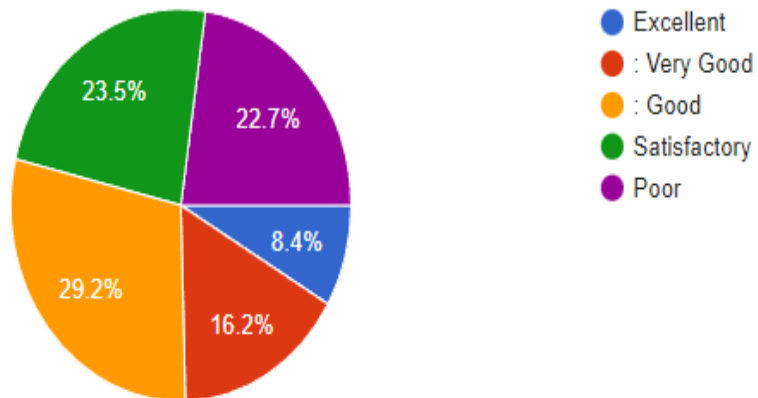
5. The offering of the electives in terms of their relevance to the specialized streams

316 responses



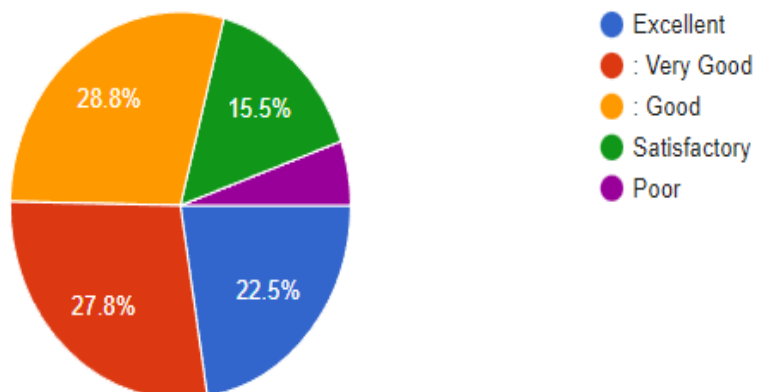
5. Availability of free time for extra curricular activities

476 responses



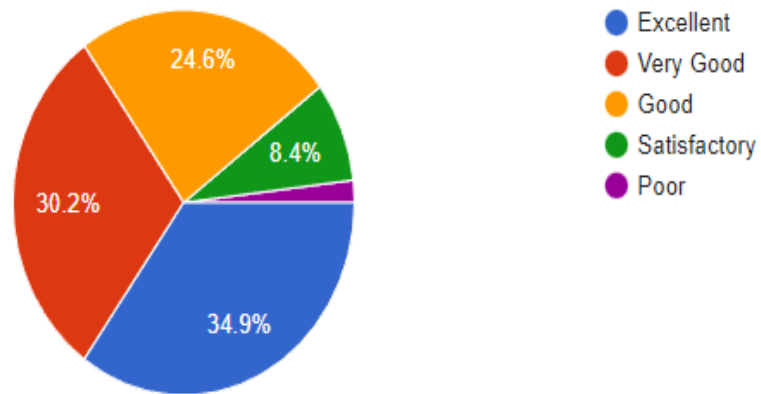
6. The syllabus enabled me to improve my ability

316 responses



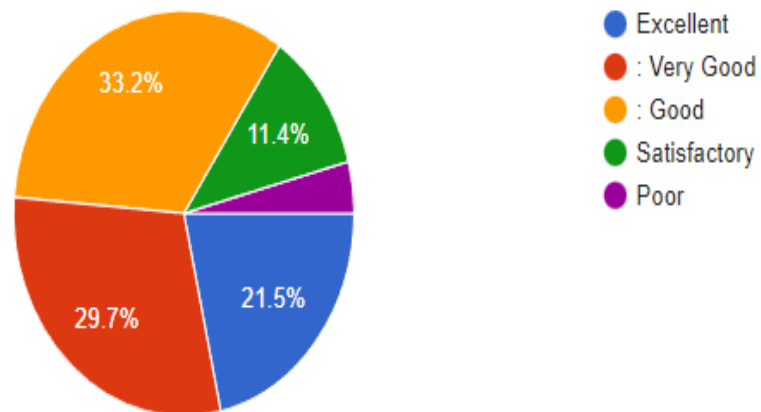
6. Practice of conduct internal examinations

321 responses



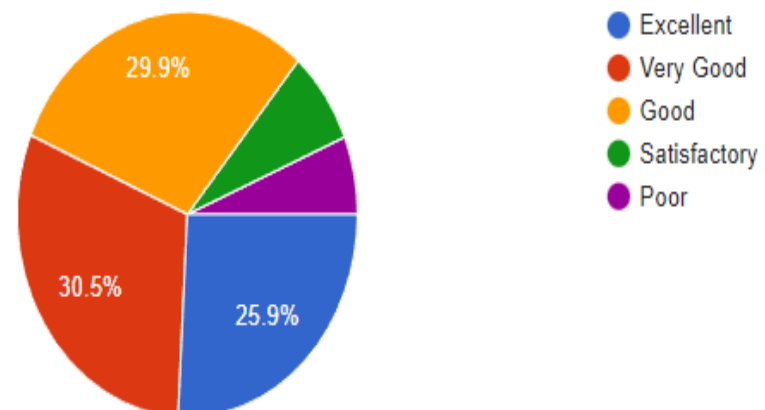
7. Content of the courses encourages extra learning / self-learning.

316 responses



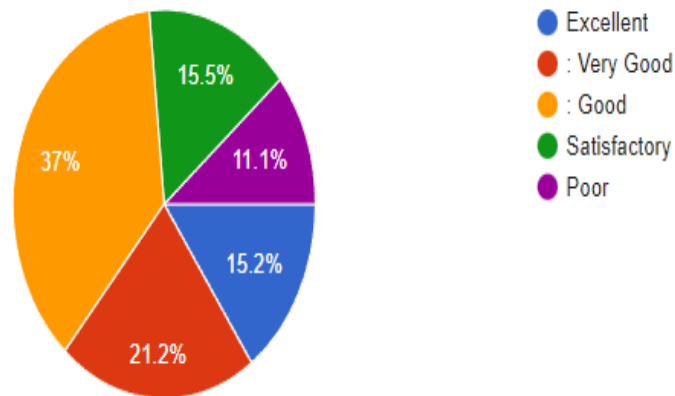
7. Functionality of Departmental Associations

321 responses



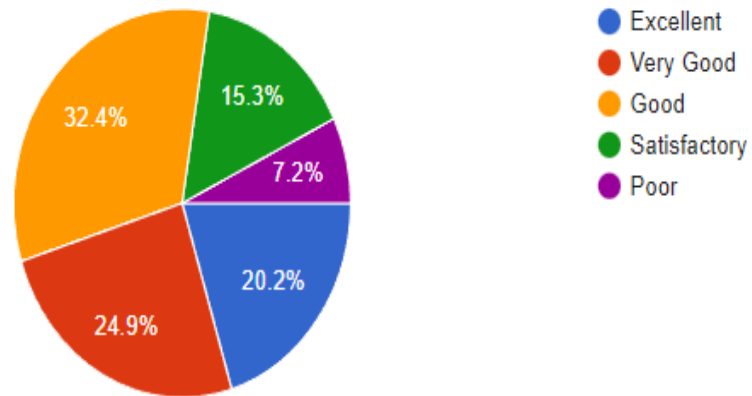
8. The recommended textbooks are adequately available and map onto the syllabus.

316 responses



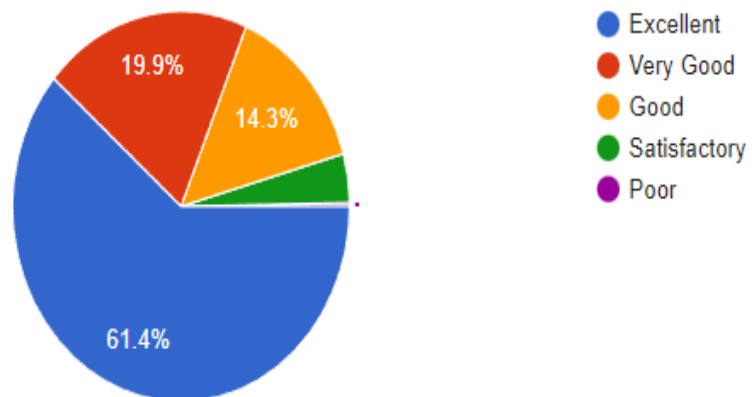
8. Counselling Facilities

321 responses



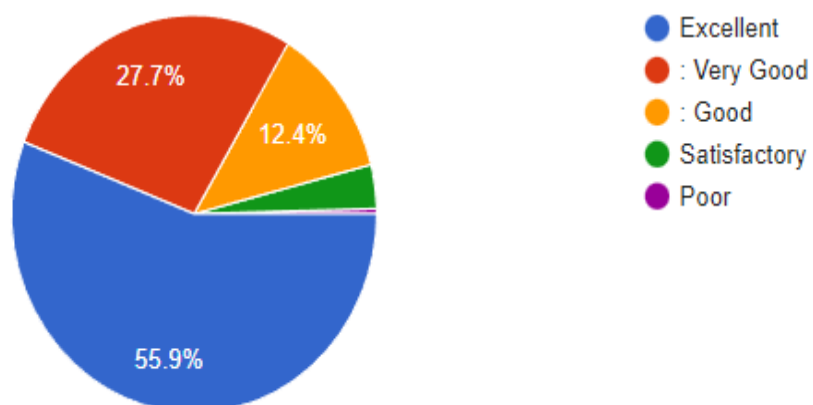
9. Eco Friendliness of the campus

321 responses



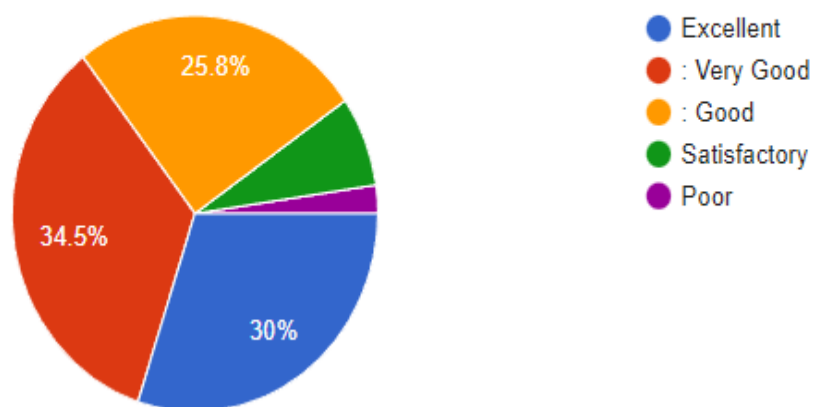
10. Availability of Books / Journals / E Books in the library

476 responses



11. Overall impression on the Institution

476 responses



Feedback Summary:

- A significant portion of respondents were happy with the academic environment of the college.
- A lot of students voiced the demand for more field trips, industrial visits and excursions so that learning may move beyond the confines of the classroom.
- Majority of respondents agreed that the college provided ample co-curricular opportunities for holistic development of students.
- Students also wanted frequent career counselling sessions so that they have more knowledge about their post- collegiate professional options
- Some of the respondents from Psychology have suggested that Internships should make compulsory in the degree level.
- Respondents from CS department have suggested the inclusion of modern subjects such as artificial intelligence, machine learning and the incorporation of the latest programming languages.

- 91% of respondents stated that LISSAH's infrastructure is inclusive and responds to the needs of different stakeholders.
- Around 73% of respondents rated the hygiene and cleanliness of the classrooms and basic amenities in the college as 'Excellent' and 'Very good' while 25% of respondents expressed their satisfaction and a very minimal respondent marked dissatisfaction.

Action Taken on Students Feedback:

- Taking into account the feedback from students regarding their desire for frequent career counseling sessions, the department implemented a regular schedule of career counseling sessions, inviting professionals and alumni to provide insights, guidance, and information on various career paths.
- Based on the feedback received from respondents in the field of Psychology, who suggested making internships compulsory at the degree level, the institution arranges partnerships with relevant organizations to ensure a wide range of internship opportunities during summer vacation for students.
- The institution initiated the planning and organization of additional off-campus visits and educational excursions to enable learning experiences beyond the confines of the classroom.
- The Departments have been encouraged to include more field trips, industrial visits and excursions in their curriculum transaction so as to make teaching-learning an engaging process.
- Being an affiliated college of Calicut University, LISSAH College follows the designated syllabus of the University. During syllabus review and revision, few teachers from LISSAH

participate in the process, so suggestions are conveyed to these teachers who are in positions of authority to forward them.

- As response to last year's feedback on canteen, the canteen facility has been relocated to a newly constructed area with ample space.
- The entire college's campus WiFi facility was upgraded, enhancing both bandwidth and speed.
- To address the limited availability of free time for extracurricular activities, the institution reassess the current schedule and prioritize high value activities while streamlining and optimizing existing programs to maximize time efficiency.