



LITTLE FLOWER INSTITUTE OF SOCIAL SCIENCES AND HEALTH (LISSAH)

Affiliated to University of Calicut

26th Mile, Kaithapoyil, Kozhikode, Kerala – 673586

TEACHER FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE – ANALYSIS REPORT 2020-21

Sl. No	Questions	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	The learning objectives are clear and appropriate to the programme.	66.67%	31.67%	0.00%	1.67%	0.00%
2	The curriculum and syllabus are well organized and suitable to the programme.	36.67%	48.33%	15.00%	0.00%	0.00%
3	The text Books/Reference Books are well suited to the course.	28.33%	50.00%	21.67%	0.00%	0.00%
4	The system followed by the university for the design and development of curriculum is effective	28.33%	36.67%	26.67%	8.33%	0.00%
5	Provision to update curriculum time to time.	33.33%	35.00%	20.00%	10.00%	1.67%
6	How do you rate the distribution of contact hours among the course components?	35.00%	36.67%	23.33%	5.00%	0.00%
7	The curriculum has a good balance between theory and practical.	28.33%	36.67%	31.67%	3.33%	0.00%
8	How do you rate the electives offered in relation to the technological advancements	31.67%	38.33%	16.67%	10.00%	3.33%



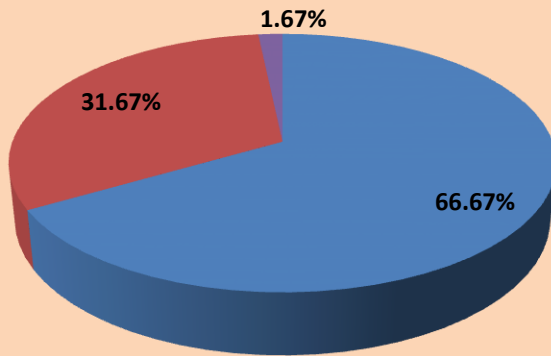
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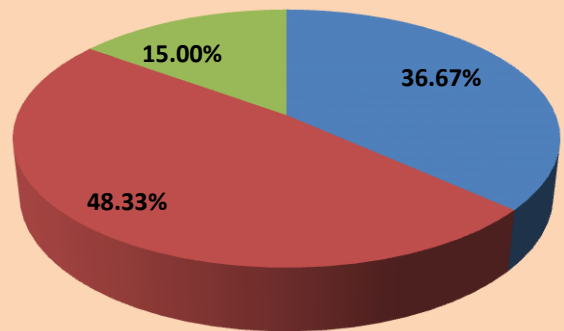
TEACHER FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE – ANALYSIS REPORT 2020-21

The learning objectives are clear and appropriate to the programme.



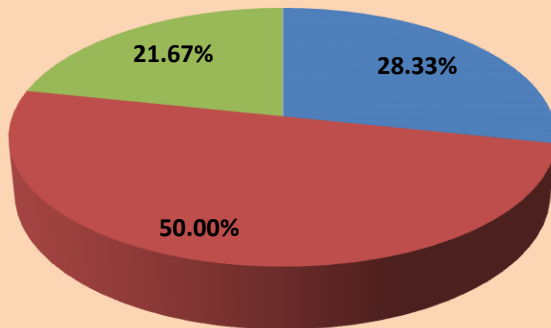
■ Excellent
 ■ Very Good
 ■ Good
■ Satisfactory
 ■ Unsatisfactory

The curriculum and syllabus are well organized and suitable to the programme.



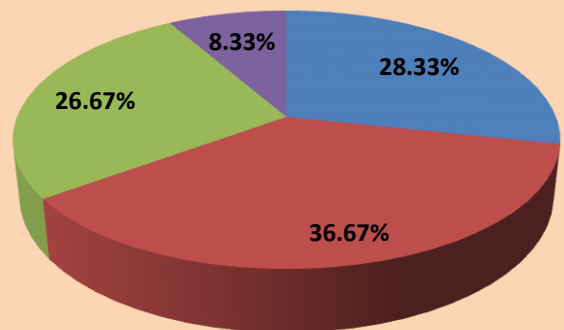
■ Excellent
 ■ Very Good
 ■ Good
■ Satisfactory
 ■ Unsatisfactory

The text Books/Reference Books are well suited to the course.



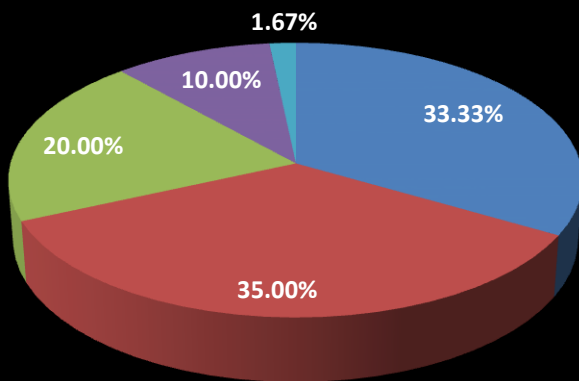
■ Excellent
 ■ Very Good
 ■ Good
■ Satisfactory
 ■ Unsatisfactory

The system followed by the university for the design and development of curriculum is effective



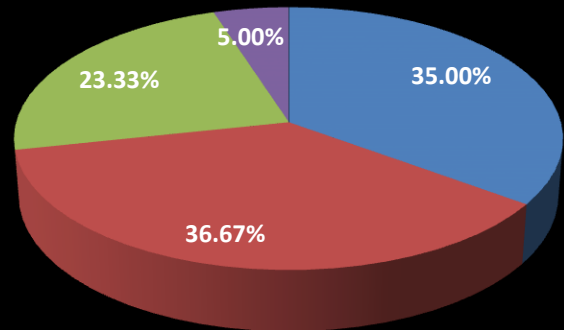
■ Excellent
 ■ Very Good
 ■ Good
■ Satisfactory
 ■ Unsatisfactory

Provision to update curriculum time to time.



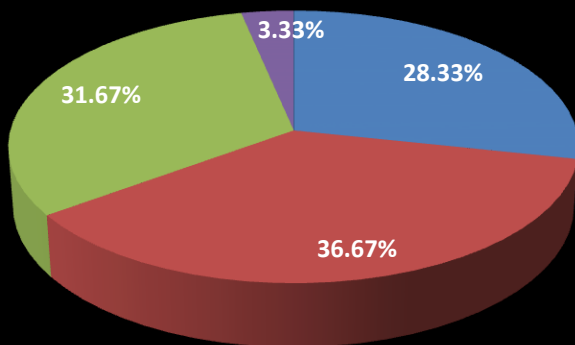
■ Excellent ■ Very Good ■ Good
■ Satisfactory ■ Unsatisfactory

How do you rate the distribution of contact hours among the course components?



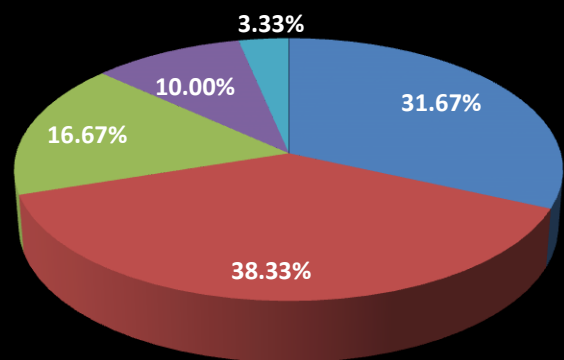
■ Excellent ■ Very Good ■ Good
■ Satisfactory ■ Unsatisfactory

The curriculum has a good balance between theory and practical.



■ Excellent ■ Very Good ■ Good
■ Satisfactory ■ Unsatisfactory

How do you rate the electives offered in relation to the technological advancements



■ Excellent ■ Very Good ■ Good
■ Satisfactory ■ Unsatisfactory

Feedback Summary:

- Feedback suggested to take proactive measures to educate teachers and students on the effective utilization of online platforms, in light of COVID-19 pandemic.
- Teachers highly recommended that the vastness of certain subjects should be reconsidered taking into account the constraints of time to complete the syllabus on time for the End Semester Examinations.
- A significant number of teachers have proposed the implementation of a financial backup system that would enable faculties to acquire additional skills, thereby enhancing their effectiveness in the teaching profession.

Action Taken on Teacher Feedback:

- Decided to purchase online platforms such as Google Meet, Zoom etc. to strengthen the online mode of education.
- With regard to the online teaching and the challenges associated with the use of technologies, it has been decided to organise various training programmes and sessions to empower the teachers to use technologies effectively.
- Decided to acquire the illustrious NLIST, an esteemed subscription to the National e-library, with a fervent desire to foster a culture of knowledge among both esteemed educators and aspiring learners, urging their gracious participation in utilizing this invaluable resource.
- Recommended to conduct webinars on relevant topics such as IPR, Research Methodologies and Entrepreneurship etc. by departments.
- More value-oriented and environmental sensitisation programmes should be introduced.