



LITTLE FLOWER INSTITUTE OF SOCIAL SCIENCES AND HEALTH (LISSAH)

Affiliated to University of Calicut

26th Mile, Kaithapoyil, Kozhikode, Kerala – 673586

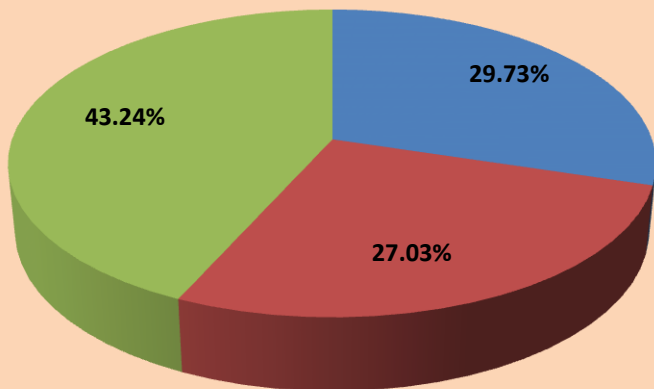
TEACHER FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE – ANALYSIS REPORT 2022-23

Sl. No	Questions	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	The curriculum and syllabus are well organized and suitable to the programme.	29.73%	27.03%	43.24%	0.00%	0.00%
2	The curriculum has well balance between theory and practical.	21.62%	35.14%	40.54%	2.70%	0.00%
3	How do you rate the electives offered in relation to the technological advancements	8.11%	48.65%	37.84%	5.41%	0.00%
4	Classrooms ambience is suitable for effective supervision and control of the class	51.35%	32.43%	8.11%	8.11%	0.00%
5	The curriculum opens informal learning atmosphere in terms of field visits and projects	72.97%	16.22%	8.11%	2.70%	0.00%
6	College library bridges the gap in teaching learning process	35.14%	43.24%	21.62%	0.00%	0.00%
7	Academic performance and evaluation of the students is systematic	56.76%	35.14%	8.11%	0.00%	0.00%
8	How do you rate the electives offered in relation to the technological advancements	54.05%	35.14%	10.81%	0.00%	0.00%



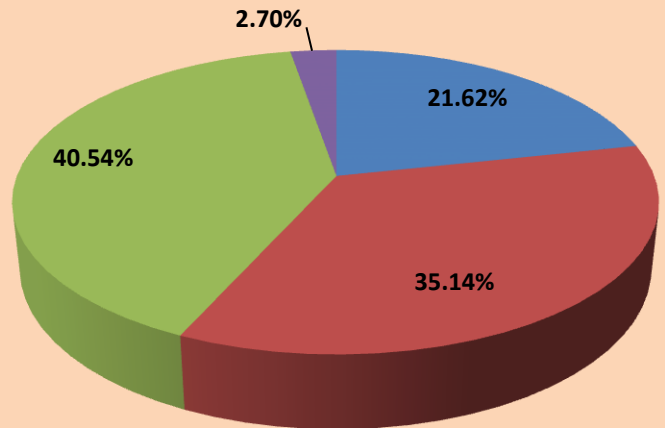
**TEACHER FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE – ANALYSIS
REPORT 2022-23**

The curriculum and syllabus are well organized and suitable to the programme.



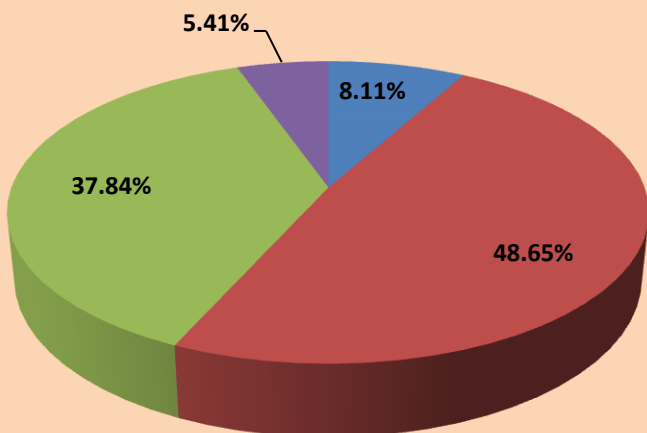
■ Excellent ■ Very Good ■ Good
■ Satisfactory ■ Unsatisfactory

The curriculum has well balance between theory and practical.



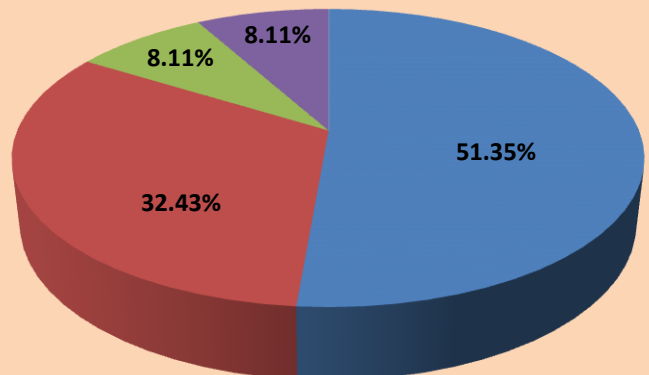
■ Excellent ■ Very Good ■ Good
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How do you rate the electives offered in relation to the technological advancements



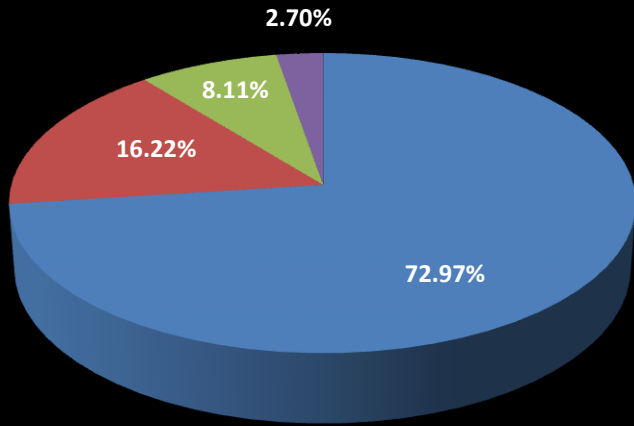
■ Excellent ■ Very Good ■ Good
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Classrooms ambience is suitable for effective supervision and control of the class



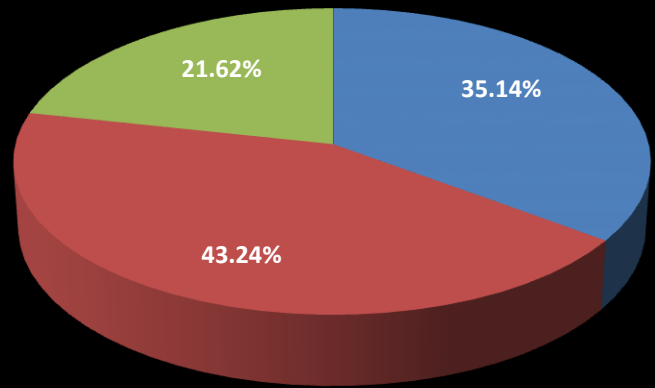
■ Excellent ■ Very Good ■ Good
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The curriculum opens informal learning atmosphere in terms of field visits and projects



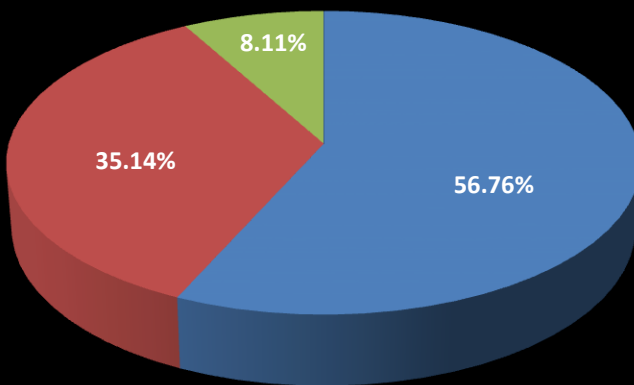
■ *Excellent* ■ *Very Good* ■ *Good*
■ *Satisfactory* ■ *Unsatisfactory*

College library bridges the gap in teaching learning process



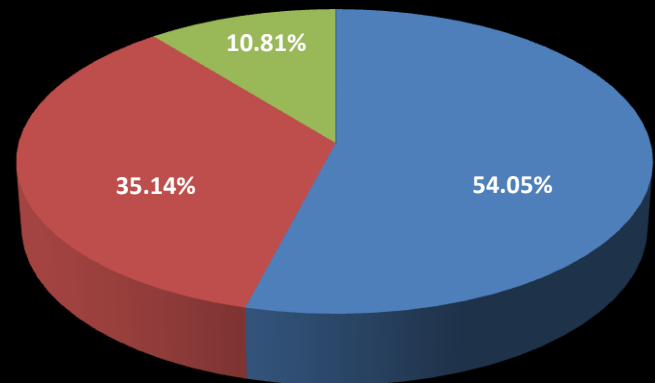
■ *Excellent* ■ *Very Good* ■ *Good*
■ *Satisfactory* ■ *Unsatisfactory*

Academic performance and evaluation of the students is systematic



■ *Excellent* ■ *Very Good*
■ *Good* ■ *Satisfactory*

How do you rate the electives offered in relation to the technological advancements



■ *Excellent* ■ *Very Good* ■ *Good*
■ *Satisfactory* ■ *Unsatisfactory*

Feedback Summary:

- The majority of respondents have conveyed that the departmental environment is characterised by support and a positive rapport among colleagues, which fosters and enabling work culture.
- A resolute decision has been made to renew the NLIST subscription, with a sincere aim to fervently encourage and inspire both students and teachers alike to make optimal use of this invaluable resource.
- LISSAH College, through its comprehensive syllabus, ensures the holistic enrichment of students' academic knowledge. By employing diverse teaching pedagogies during syllabus transaction, the college fosters a motivation among students to supplement traditional learning with extracurricular activities and the development of soft skills.

Action Taken on Teacher Feedback:

- The institution is satisfied with teachers' response and encourages them to keep updating themselves in their respective disciplines by participating in FDPs, Seminars and Workshops.
- Decided to strengthen the ICT infrastructure is already on.
- Decided to augment digital archives of library by incorporating captivating video lecture lessons and a comprehensive compilation of previous years' question banks, thus ensuring a holistic and immersive learning experience for all.
- Decided to introduce more skill based programmes for enhancing the employability of students.