

Action Taken Report on Teacher Feedback Analysis 2022-23

Feedback Summary:

- The majority of respondents have conveyed that the departmental environment is characterised by support and a positive rapport among colleagues, which fosters and enabling work culture.
- A resolute decision has been made to renew the NLIST subscription, with a sincere aim to fervently encourage and inspire both students and teachers alike to make optimal use of this invaluable resource.
- LISSAH College, through its comprehensive syllabus, ensures the holistic enrichment of students' academic knowledge. By employing diverse teaching pedagogies during syllabus transaction, the college fosters a motivation among students to supplement traditional learning with extracurricular activities and the development of soft skills.

Action Taken on Teacher Feedback:

- The institution is satisfied with teachers' response and encourages them to keep updating themselves in their respective disciplines by participating in FDPs, Seminars and Workshops.
- Decided to strengthen the ICT infrastructure is already on.
- Decided to augment digital archives of library by incorporating captivating video lecture lessons and a comprehensive compilation of previous years' question banks, thus ensuring a holistic and immersive learning experience for all.
- Decided to introduce more skill based programmes for enhancing the employability of students.

Action Taken Report on Teacher Feedback Analysis 2021-22

Feedback Summary:

- The feedback shows that a majority of respondents (94.44%) find the classroom ambiance to be conducive for effective supervision and control, with a significant portion rating it excellent.
- The feedback reveals that the majority of respondents (97.22%) believe that the curriculum promotes an informal learning atmosphere through field visits and projects, with a large portion rating it as excellent.
- The majority of respondents (97.22%) rated the organization and suitability of the curriculum and syllabus positively, with a significant portion considering it very good or good.
- The feedback suggests that a majority of respondents (97.22%) appreciate the balance between theory and practical aspects of the curriculum, with a significant portion rating it very good.
- A significant number of teachers have proposed the implementation of a financial backup system that would enable faculties to acquire additional skills, thereby enhancing their effectiveness in the teaching profession.

Action Taken on Teacher Feedback:

- Efforts will be made to increase practical application opportunities within the curriculum. This may involve incorporating more hands-on activities, case studies, simulations, and real-world projects. Providing students with practical experiences will facilitate a deeper understanding of theoretical concepts and enhance their problem-solving and critical-thinking skills.
- Decided to bring forward the feedback regarding the equilibrium between theory and practical in the curriculum to the relevant University level Board of Studies. The letter will emphasize the importance of practical skills in preparing students

for the workforce and request the board's support in incorporating additional practical elements into the curriculum.

- The decision has been made to financially support the staff by providing registration fees and travel allowances for attending Faculty Development Programs (FDP) and seminars.
- Decided to enhance the bandwidth of internet connection and to provide campus Wi-Fi to the stakeholders.
- Decide to expand e-library by incorporating a myriad of captivating electronic contents, including an extensive array of enlightening video lecture lessons and a comprehensive repository of previous years' question banks.

Action Taken Report on Teacher Feedback Analysis 2020-21

Feedback Summary:

- Feedback suggested to take proactive measures to educate teachers and students on the effective utilization of online platforms, in light of COVID-19 pandemic.
- Teachers highly recommended that the vastness of certain subjects should be reconsidered taking into account the constraints of time to complete the syllabus on time for the End Semester Examinations.
- A significant number of teachers have proposed the implementation of a financial backup system that would enable faculties to acquire additional skills, thereby enhancing their effectiveness in the teaching profession.

Action Taken on Teacher Feedback:

- Decided to purchase online platforms such as Google Meet, Zoom etc. to strengthen the online mode of education.
- With regard to the online teaching and the challenges associated with the use of technologies, it has been decided to organise various training programmes and sessions to empower the teachers to use technologies effectively.
- Decided to acquire the illustrious NLIST, an esteemed subscription to the National e-library, with a fervent desire to foster a culture of knowledge among both esteemed educators and aspiring learners, urging their gracious participation in utilizing this invaluable resource.
- Recommended to conduct webinars on relevant topics such as IPR, Research Methodologies and Entrepreneurship etc. by departments.
- More value-oriented and environmental sensitisation programmes should be introduced.

Action Taken Report on Teacher Feedback Analysis 2019-20

Feedback Summary:

- The overall feedback from the teachers indicates that the learning objectives of the programme are clear and appropriate, with a majority of respondents rating them as excellent.
- The feedback regarding electives offered in relation to technological advancements is generally positive, a majority of respondents considering them excellent or very good. This indicates that the curriculum incorporates relevant and up-to-date elective options to enhance students' knowledge in technological advancements.
- Over one-third of the teachers were highly appreciative of the right blend of practical and theoretical knowledge, reported that the required balance of theory and practical is maintained in the curriculum.
- Similarly, the suitability of the textbooks and reference books received mixed ratings.

Action Taken on Teacher Feedback:

- Proper guidelines should be given to first year students for the successful implementation of new curriculum.
- Recommended to purchase new books as per the revised syllabus.
- With regard to the online teaching and the challenges associated with the use of technologies, various training programmes and sessions were organised to empower the teachers to use technologies effectively.
- The decision has been made to financially support the staff by providing registration fees and travel allowances for attending Faculty Development Programs (FDP) and seminars.
- It has been decided to implement automation in the streamline library operations, that will contribute to a more efficient and accessible library environment for all users.

Action Taken Report on Teacher Feedback Analysis 2018-19

Feedback Summary:

- The system followed by the university for the design and development of the curriculum was considered effective by majority of respondents.
- The overall feedback from the teachers indicates that the learning objectives of the programme are clear and appropriate, with a majority of respondents rating them as excellent.
- In terms of contact hours distribution, respondents rated it favorably, indicating a good balance. The curriculum also received positive feedback regarding the balance between theory and practical components.
- Similarly, the suitability of the textbooks and reference books received mixed ratings.

Action Taken on Teacher Feedback:

- In response to the feedback received regarding the availability of reference books in the library, an update has been made to ensure that reference books are available for all papers.
- In response to the feedback received on value-added courses, it has been decided to introduce new value-added courses in the upcoming years.
- Teachers are recommended to participate in syllabus revision workshop conducting by the affiliating university.
- The positive feedback regarding the electives will be considered as an encouragement to continue offering courses that align with technological advancements. Efforts will be made to expand the range of electives available, ensuring they remain relevant and reflect the latest developments in the field.

Benny Joseph

Digitally signed by Benny Joseph
Date: 2023.11.16 19:11:06 +05'30'