

Action Taken Report on Employer Feedback Analysis 2022-23

Feedback Summary:

- The feedback suggests that the syllabus is generally perceived positively, with a majority of respondents finding it relevant, contributing to personality development, and enhancing employability.
- However, there are areas for improvement, such as addressing local problem-solving and ensuring a more consistent perception of technical knowledge adequacy.

Action Taken Report on Employer Feedback:

- Organise training sections on soft skills and communication skills.
- Recommended Social Work and Psychology Departments to conduct more field visits and counselling.
- Strengthen ties with the industry by fostering partnerships, internships, and industry visits.
- Placement drives have to be conducted with more student participation.

Action Taken Report on Employer Feedback Analysis 2021-22

Comments From Employers:

- The Employers appreciated the quality of curriculum followed in the institution.
- The employers observed that the implementation of syllabus that caters the need of employment has to be improved.

Action Taken Report on Employer Feedback:

- Entrepreneurship activities and Institution's Innovation Council (IIC) has to be boosted.
- Recommended to increase the enrollment in Certificate/Value-added Courses.
- Recommended to conduct class/workshop on personality development with a focus on group discussions and interview skills.
- Organise more career orientations to enhance placements.

Action Taken Report on Employer Feedback Analysis 2020-21

Feedback Summary:

- Most of the employers opined that the curriculum is industry-focused and highly relevant.
- Curriculum gives scope for holistic development.

Action Taken Report on Employer Feedback:

- Recommended to promote a blended mode of education (online & offline)
- Students should be provided with ample information about online placement drives
- Decided to communicate to the University and Board of Studies members regarding the importance of incorporating employability skills in the curriculum.

Action Taken Report on Employer Feedback Analysis 2019-20

Employers' Opinions:

- The employers observed that the curriculum followed in the institution offers significant opportunities for higher studies and effectively meets the evolving needs and requirements of employers.
- The curriculum is relevant for industry
- The syllabus perceived to have a positive impact on overall personality development.
- The employers observed that curriculum gives scope for holistic development.

Action Taken Report on Employer Feedback:

- Identify areas where the syllabus can be improved to enhance its effectiveness in addressing local problems. This may involve incorporating case studies, real-world examples, or practical projects that align with the local context.
- Develop strategies to address the technical knowledge adequacy. This could involve providing practical hands-on experiences and guest lectures/workshops by industry professionals.
- Need to conduct placement drives with increased student participation.
- Recommended to increase the enrollment in Certificate/Value-added Courses.

Action Taken Report on Employer Feedback Analysis 2018-19

Feedback Summary:

- Most of the employers opined that improvements may be necessary to ensure the syllabus adequately cover the technical knowledge required by the industry.
- According to the lion portion of employers, syllabus has the potential to promote creativity and holistic development.
- The feedback suggests that the syllabus has a reasonable amount of skill-based content.
- The responses indicated that improvements are required in the syllabus helps in solving local problems.

Action Taken Report on Employer Feedback:

- Decided to report to the University and Board of Studies members regarding the importance of incorporating employability skills in the curriculum.
- Students are encouraged to take more innovative projects.
- Decided to incorporate employability skills through more certificate and value added courses.
- Decided to engage in skill-based collaborations with industries aiming to bridge the gap between academic learning and real world requirements.

Benny Joseph Digitally signed by Benny Joseph
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