

## ***Action Taken Report on Students Feedback Analysis 2022-23***

### ***Feedback Summary:***

- A significant portion of respondents were happy with the academic environment of the college.
- A lot of students voiced the demand for more field trips, industrial visits and excursions so that learning may move beyond the confines of the classroom.
- Majority of respondents agreed that the college provided ample co-curricular opportunities for holistic development of students.
- Students also wanted frequent career counselling sessions so that they have more knowledge about their post- collegiate professional options
- Some of the respondents from Psychology have suggested that Internships should make compulsory in the degree level.
- Respondents from CS department have suggested the inclusion of modern subjects such as artificial intelligence, machine learning and the incorporation of the latest programming languages.
- 91% of respondents stated that LISSAH's infrastructure is inclusive and responds to the needs of different stakeholders.
- Around 73% of respondents rated the hygiene and cleanliness of the classrooms and basic amenities in the college as 'Excellent' and 'Very good' while 25% of respondents expressed their satisfaction and a very minimal respondent marked dissatisfaction.

### ***Action Taken on Students Feedback:***

- Taking into account the feedback from students regarding their desire for frequent career counseling sessions, the department implemented a regular schedule of career counseling sessions, inviting professionals and alumni to provide insights, guidance, and information on various career paths.
- Based on the feedback received from respondents in the field of Psychology, who suggested making internships compulsory at the degree level, the institution arranges partnerships with relevant organizations to ensure a wide range of internship opportunities during summer vacation for students.
- The institution initiated the planning and organization of additional off-campus visits and educational excursions to enable learning experiences beyond the confines of the classroom.
- The Departments have been encouraged to include more field trips, industrial visits and excursions in their curriculum transaction so as to make teaching-learning an engaging process.
- Being an affiliated college of Calicut University, LISSAH College follows the designated syllabus of the University. During syllabus review and revision, few teachers from LISSAH participate in the process, so suggestions are conveyed to these teachers who are in positions of authority to forward them.
- As response to last year's feedback on canteen, the canteen facility has been relocated to a newly constructed area with ample space.
- The entire college's campus WiFi facility was upgraded, enhancing both bandwidth and speed.
- To address the limited availability of free time for extracurricular activities, the institution reassess the current schedule and prioritize high value activities while streamlining and optimizing existing programs to maximize time efficiency.

## ***Action Taken Report on Students Feedback Analysis 2021-22***

### ***Feedback Summary:***

- The feedback suggests that the majority of respondents had a positive experience with the syllabus, with a combined percentage of 51.77% rating it as excellent or very good. However, there is room for improvement, as 17.10% rated it as satisfactory.
- According to the feedback provided, the sequence of courses (subjects) in the curriculum received mixed reviews. Approximately 23.32% of respondents found the sequence to be excellent, while 28.50% considered it very good. Additionally, 36.27% rated the sequence as good. However, 8.81% found it satisfactory, and 3.11% deemed it unsatisfactory.
- According to the feedback regarding the availability and relevance of recommended textbooks in relation to the syllabus is mixed.
- The classroom and campus ambience received overwhelmingly positive feedback, with 65.16% rating it as excellent.
- The feedback suggests that there is room for improvement in the canteen facilities.
- The students univocally requested to upgrade the campus WiFi and internet facility.

### ***Action Taken on Students Feedback:***

- Being an affiliated college of Calicut University, LISSAH College follows the designated syllabus of the University. During syllabus review and revision, few teachers from LISSAH participate in the process, so suggestions are conveyed to these teachers who are in positions of authority to forward them.
- In addition to textbooks, supplementary resources will be made available to support student learning. These resources may include open resources, scholarly articles, online lectures, or interactive multimedia materials. The goal is to provide diverse learning materials that cater to different preferences and learning styles.
- As per the recommendations of Infrastructure Augmentation Committee the proposal for the new canteen is accepted and construction is in progress.
- Based on the assessment and feedback, an upgradation plan was devised to improve the Wi-Fi and internet facilities on campus.
- The Departments have been encouraged to include more trips and excursions in their curriculum transaction so as to make teaching-learning an engaging process.

## ***Action Taken Report on Students Feedback Analysis 2020-21***

### ***Feedback Summary:***

- A significant portion of respondents were happy with the academic environment of the college.
- The adequacy of course content in relation to expected Programme Outcomes (POs) received a positive response, suggesting that the content meets the desired outcomes well.
- The availability of recommended textbooks mapping onto the syllabus received the highest percentage in the "Excellent" category, suggesting that respondents found the textbooks adequately available.
- The curriculum's provision for internships, training, or research had a relatively balanced distribution of ratings.
- Respondents were satisfied with the relevance of the syllabus to their career and personal goals.
- The responses are evenly distributed across categories, indicating mixed opinions regarding the relevance of electives to specialized streams.
- Majority of respondents agreed that the college provided ample co-curricular opportunities for holistic development of students.

### ***Action Taken on Students Feedback:***

- Being an affiliated college of Calicut University, LISSAH College follows the designated syllabus of the University. During syllabus review and revision, few teachers from LISSAH participate in the process, so suggestions are conveyed to these teachers who are in positions of authority to forward them.
- The Departments have been encouraged to include more field trips, industrial visits and excursions in their curriculum transaction so as to make teaching-learning an engaging process.
- Efforts are being made to technologically support teachers in the classrooms.
- When demand for reduced screen time was raised, a decision to reformulate online class timing was taken. Three periods were rearranged instead of five regular hours.

## ***Action Taken Report on Students Feedback Analysis 2019-20***

### ***Feedback Summary:***

- A significant portion of respondents were happy with the academic environment of the college.
- Students suggested that attendance relaxation and benefits be granted, particularly when students bring laurels to the college through their contributions in extracurricular activities.
- The responses are evenly distributed across categories, indicating mixed opinions regarding the relevance of electives to specialized streams.
- Technology should be incorporated more into syllabus transmission to make the lectures interactive and engaging.

### ***Action Taken on Students Feedback:***

- Being an affiliated college of Calicut University, LISSAH College follows the designated syllabus of the University. During syllabus review and revision, few teachers from LISSAH participate in the process, so suggestions are conveyed to these teachers who are in positions of authority to forward them.
- The Departments have been encouraged to include more field trips, industrial visits and excursions in their curriculum transaction so as to make teaching-learning an engaging process.
- A well-stocked library with extensive reading space has been made available to the students for accessing primary and secondary study material.

## ***Action Taken Report on Students Feedback Analysis 2018-19***

### ***Feedback Summary:***

- The sequence of courses in the curriculum received a relatively balanced distribution of ratings. The size of the syllabus, in terms of the load on students, garnered a higher percentage in the "Very Good" category, indicating that most respondents found it manageable.
- The adequacy of course content in relation to expected Programme Outcomes (POs) received a positive response, suggesting that the content meets the desired outcomes well.
- The availability of recommended textbooks mapping onto the syllabus received the highest percentage in the "Excellent" category, suggesting that respondents found the textbooks adequately available.
- The curriculum's provision for internships, training, or research had a relatively balanced distribution of ratings.

### ***Action Taken on Students Feedback:***

- Being an affiliated college of Calicut University, LISSAH College follows the designated syllabus of the University. During syllabus review and revision, few teachers from LISSAH participate in the process, so suggestions are conveyed to these teachers who are in positions of authority to forward them.
- The Institution encourages the holistic development of our students through diverse teaching pedagogies.
- The students have been provided with a generously equipped library that offers ample reading space, allowing them to easily access primary and secondary study materials.